

2010 Research-Academic Town Meeting



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION



ONE CLICK TO ENTER
HIGHER EDUCATION DATA SYSTEM

ASHA Convention
November 17, 2010



**The projected number of PhD
faculty openings for 2008–2009
was 102**

Source: 2008-2009 CAPCSD Salary Survey Data



In academic year 2007-2008:

- **365 PhD applications were received**
- **207 PhD students were newly enrolled**
- **147 PhD degrees were granted**

Source: 2007-2008 CAPCSD Demographic Survey



Only 45% of PhD graduates took faculty positions in CSD programs (2007-2008)

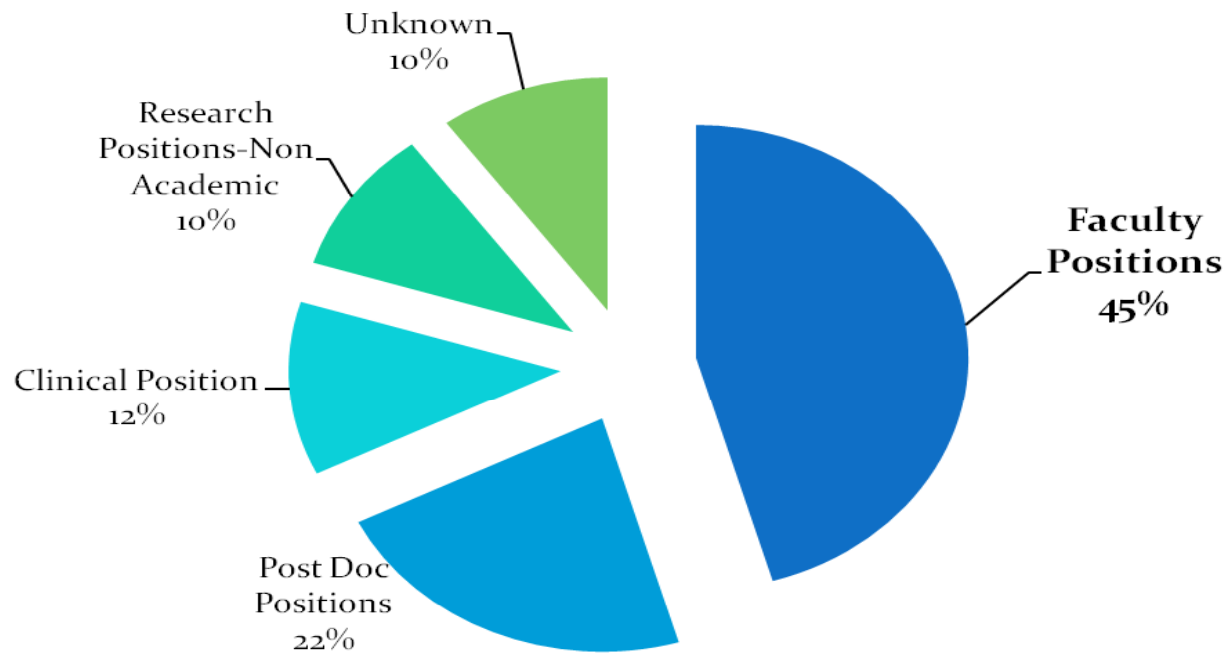
If there were 147 new PhDs each year & only 66 PhD graduates would be likely to take a faculty position, 1/3 of the openings would go unfilled.

Source: Joint ASHA-CAPCSD Research Doctoral Survey Report, 2007-2008 academic year



PhD Graduates-Employment

Source:2007-2008 CAPCSD Demographic Survey





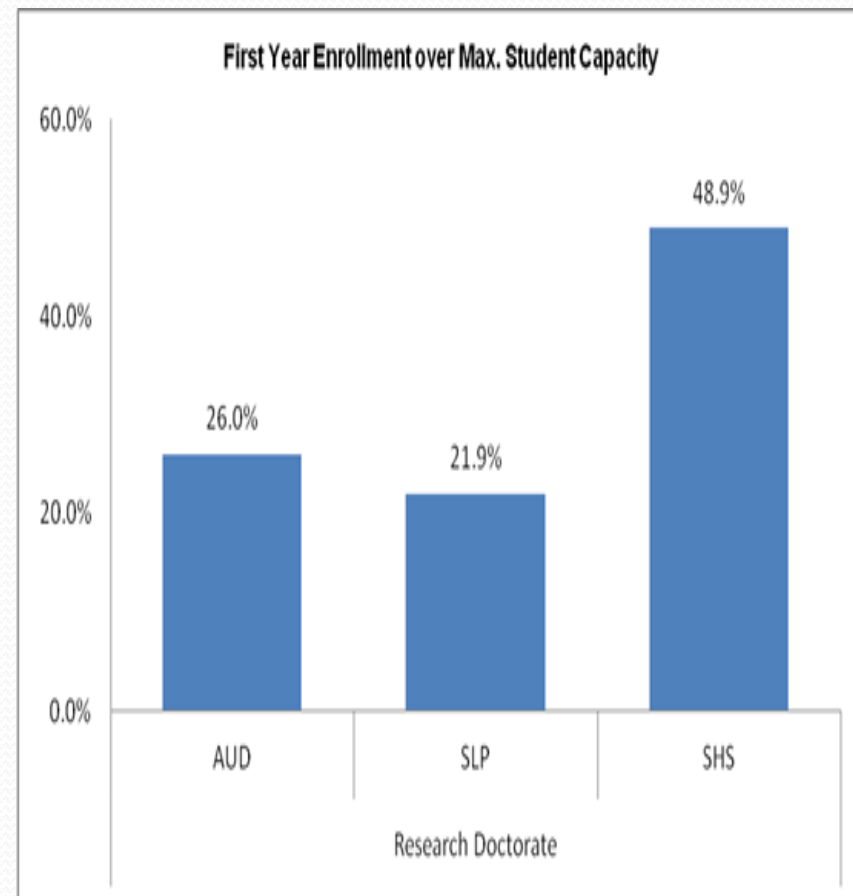
Median capacity for PhD admissions is 5 students

Source: Joint ASHA-CAPCSD Research Doctoral Survey Report, 2007-2008 academic year



PhD programs across all areas of study reported less than 50% capacity for new enrollments

Source: ASHA HES State-by-State Data on Graduate Education in Communication Sciences and Disorders academic year 2008–2009





Top 2 factors that restrict PhD student enrollment:

- **Insufficient number of qualified applicants**
- **Insufficient student funding**

Source: Joint ASHA-CAPCSD Research Doctoral Survey Report, 2007-2008 academic year



Top 3 reasons students decide to get a PhD:

- **Ability to work with a particular mentor/advisor**
- **Availability of financial support**
- **Program quality**

Source: 2009 CAPCSD Survey of Research Doctoral Students



Students report primary source of funding:

- **54% university or department funds**
- **24% faculty member's grant**
- **9% external grant or loan**

Source: 2009 CAPCSD Survey of Research Doctoral Students



Majority of PhD students who plan to drop out, do so early in the program

17 of the 22 students (77%) expressing intent not to complete the PhD, did so when all 3 of the following remained outstanding:

- academic course work
- comprehensive exams
- dissertation

Source: Joint ASHA–CAPCSD Research Doctoral Survey Report, 2007–2008 academic year



Only 47% of first year PhD students reported knowing the requirements for successful completion of the program

Source: 2009 CAPCSD Survey of Research Doctoral Students



Only 42% of students considered their PhD department or program to operate as an “intellectual and social community”

Source: 2009 CAPCSD Survey of Research Doctoral Students



Students report top 3 factors that impact PhD completion:

- **Financial support**
- **Program quality**
- **Access to a particular advisor**

Source: 2009 CAPCSD Survey of Research Doctoral Students



International students made up 27% of applications to PhD programs

Source: Joint ASHA–CAPCSD Research Doctoral Survey Report, 2007–2008 academic year



18% of newly enrolled PhD students are identified as a racial ethnic minority

Source: ASHA HES State-by-State Data on Graduate Education in Communication Sciences and Disorders academic year 2008–2009



Top 6 states granting 7 or more PhD degrees in academic year 2007-2008 and 2008-2009:

- **Ohio = 16**
- **Florida = 11**
- **Iowa = 11**
- **Kansas = 9**
- **Texas = 7**
- **Arizona = 7**

Source: ASHA HES State-by-State Data on Graduate Education in Communication Sciences and Disorders Academic Year 2007-2008, 2008-2009



**The majority of CSD students complete their PhD
in 4 to 6 years**

Source: Joint ASHA–CAPCSD Research Doctoral Survey Report, 2007–2008 academic year



91% of PhD programs do not offer courses through distance education

Source: Joint ASHA–CAPCSD Research Doctoral Survey Report, 2007–2008 academic year



More than 1/3 of CSD PhD students completed a thesis prior to enrolling in their PhD program

Source: Joint ASHA–CAPCSD Research Doctoral Survey Report, 2007–2008 academic year



3,054 ASHA constituents reported their primary employment function as a college/university educator

The vast majority of which are 50 years old or more
Median age of faculty is 54.

Source: ASHA Counts for Year End 2009

Predictive Model of Age Distribution of Professors 2009

Source: ASHA Member Counts 2009

Median age = 54

