

2021 RESEARCHER-ACADEMIC TOWN MEETING

2021 Virtual Researcher-Academic Town Meeting 2021 ASHA Convention, Washington, DC Wednesday, November 17, 2021

PROGRAM

This year, the Researcher-Academic Town Meeting will feature presentations on the topic "Let's Talk About Competency-Based Education." The town meeting also provides an opportunity for new faculty, PhD students, and student awardees to interact with seasoned faculty and researchers.

Opening Remarks

A. Lynn Williams, PhD, CCC-SLP
ASHA President

Facilitators

Elizabeth R. Crais, PhD, CCC-SLP
*ASHA Vice President for Academic
Affairs in Speech-Language
Pathology*

Julie A. Honaker, PhD, CCC-A
*ASHA Vice President for Academic
Affairs in Audiology*

Elena Plante, PhD, CCC-SLP
*ASHA Vice President for Science
and Research*

ASHA Journals Awards

Sumitrajit (Sumit) Dhar, PhD, CCC-A
Chair, ASHA Journals Board

Keynote Speaker

Sue McAllister, PhD
The University of Sydney

Panelists

Patti Solomon-Rice, PhD, CCC-SLP
Our Lady of the Lake University

Mary Sue Fino-Szumski, PhD, MBA,
CCC-A
*Vanderbilt University Medical
Center*

Tori Gilbert, MS, SLPD, CCC-SLP
West Virginia University

Discussion, Q&A, and Poll

ASHA JOURNALS AWARDS

The Alfred K. Kawana Award for Lifetime Achievement in Publications

In memory of the late Alfred K. Kawana, former director of ASHA publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Howard Goldstein, *University of South Florida*

Editor's Awards

An Editor's Award is given for AJA, AJSLP, LSHSS, JSLHR (Hearing section), JSLHR (Language section), JSLHR (Speech section) and by each of the four Editors-in-Chief of Perspectives of the ASHA Special Interest Groups to the article (one from each publication listed above) that the editor-in-chief and editors feel meets the highest quality standards in research design, presentation, and impact for a given year.

American Journal of Audiology

Editor-in-Chief: Ryan W. McCreery

Title: "Digital Proficiency Is Not a Significant Barrier for Taking Up Hearing Services With a Hybrid Online and Face-to-Face Model"

Authors: Husmita Ratanjee-Vanmali, De Wet Swanepoel and Ariane Laplante-Lévesque

URL: https://doi.org/10.1044/2020_AJA-19-00117

American Journal of Speech-Language Pathology

Editor-in-Chief: Julie Barkmeier-Kraemer

Title: "Speech-Language Pathology Guidance for Tracheostomy During the COVID-19 Pandemic: An International Multidisciplinary Perspective"

Authors: Charissa Joy Zaga, Vinciya Pandian, Martin B. Brodsky, Sarah Wallace, Tanis S. Cameron, Caroline Chao, Lisa Ann Orloff, Naomi E. Atkins, Brendan A. McGrath, Cathy L. Lazarus, Adam P. Vogel, and Michael J. Brenner

URL: https://pubs.asha.org/doi/10.1044/2020_AJSLP-20-00089

Journal of Speech, Language, and Hearing Research—Speech section

Editor-in-Chief: Bharath Chandrasekaran

Title: "Validation of a Novel Wearable Electromyography Patch for Monitoring Submental Muscle Activity During Swallowing: A Randomized Crossover Trial"

Authors: Cagla Kantarcigil, Min Ku Kim, Taehoo Chang, Bruce A. Craig, Anne Smith, Chi Hwan Lee, and Georgia A. Malandraki

URL: https://pubs.asha.org/doi/10.1044/2020_JSLHR-20-00171

Journal of Speech, Language, and Hearing Research—Language section

Editor-in-Chief: Stephen Camarata

Title: "Parental Language Input to Children With Hearing Loss: Does It Matter in the End?"

Authors: Susan Nittrouer, Joanna H. Lowenstein, and Joseph Antonelli

URL: https://pubs.asha.org/doi/10.1044/2019_JSLHR-19-00123

Journal of Speech, Language, and Hearing Research—Hearing section

Editor-in-Chief: Peggy Nelson

"The Clear-Speech Benefit for School-Age Children:
Speech-in-Noise and Speech-in-Speech Recognition"

Authors: Lauren Calandruccio, Heather L. Porter, Lori J. Leibold, and Emily Buss

URL: https://pubs.asha.org/doi/10.1044/2020_JSLHR-20-00353

Language, Speech, and Hearing Services in Schools

Editor-in-Chief: Holly L. Storkel

Title: "How We Fail Children With Developmental Language Disorder"

Author: Karla K. McGregor

URL: https://doi.org/10.1044/2020_LSHSS-20-00003

Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Brenda Beverly

Title: "Teaching Vocabulary to Improve Print Knowledge in Preschool Children
With Hearing Loss"

Authors: Emily Lund, Carly Miller, W. Michael Douglas, and Krystal Werfel

URL: https://pubs.asha.org/doi/10.1044/2020_PERSP-20-00023

Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Mary Sandage

Title: "Quantifying Post-Swallow Residue in Healthy Aging"

Authors: Marie Jardine, Anna Miles, Jacqui Allen, and Rebecca Leonard

URL: https://pubs.asha.org/doi/10.1044/2020_PERSP-20-00087

Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Barbara Cone

Title: "A Clinically Valuable Interaction in the Midst of COVID-19 and Beyond: A Viewpoint
on the Importance of Patient-Centered Outcomes in Rehabilitative Audiology"

Authors: Alyssa Davidson and Nicole Marrone

URL: https://pubs.asha.org/doi/10.1044/2020_PERSP-20-00102

Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Patrick Finn

Title: "Telepractice for Adult Speech-Language Pathology Services:
A Systematic Review"

Authors: Kristen Weidner and Joneen Lowman

URL: https://pubs.asha.org/doi/10.1044/2019_PERSP-19-00146

2021 ASHA ACADEMIC-RESEARCH AWARDS & PROGRAMS

ASHA'S ACADEMIC & RESEARCH MENTORING (ARM) NETWORK

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders. Together, the goals of these programs are to increase the number of PhD faculty and advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs.

CLINICAL PRACTICE RESEARCH INSTITUTE (CPRI)

CPRI provides funds to support both early- and mid-career researchers in preparing grant applications to support clinical practice research—studies of the methods and approaches used in service delivery and their outcomes. Research in these areas is critical to supporting evidence-based practice in our discipline. Early-career investigators work with an assigned consultant, whereas more experienced investigators—ready to scale up their research—work with their chosen collaborator(s) and/or invited consultant(s).

Awardee

Angela Bonino, *University of Colorado
Boulder*

Sonja Molfenter, *New York University*

Consultants

Rebecca Landa, *Kennedy Krieger
Institute*

Emily Plowman, *University of South
Florida*

DISSEMINATION AND IMPLEMENTATION SCIENCE TRAVEL AWARD (DISTANCE)

Launched in 2019, DISTAnce supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

Awardees

Scientist: Mindy Bridges, *The
University of Kansas Medical Center*

Mentor: Wenonah Campbell, *McMaster
University*

Scientist: Jarrad Van Stan, *Harvard
Medical School*

Mentor: David Chambers, *National
Cancer Institute*

PATHWAYS PROGRAM

Pathways assists clinical scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent research careers. This program was established by a grant from NIDCD.

Protégés

Jonet Artis, *New York University*

Emily Braun, *Boston University*

Curtiss Chapman, *Max Planck Institute
for Human Cognitive and Brain
Sciences*

Beatriz de Diego-Lazaro, *Midwestern
University*

Abigail Delehanty, *Duquesne University*

Cara Donohue, *University of Florida*

Jacob Feldman, *Vanderbilt University*

Ishanti Gangopadhyay, *Indiana
University Bloomington*

Teresa Girolamo, *University of
Connecticut*

Abigail Haenssler, *East Carolina
University*

Yuan He, *University of Wisconsin-
Madison*

Alison Hessling, *Baylor University*

Erik Jorgensen, *The University of Iowa*

Mara Kapsner-Smith, *University of
Washington*

Vishnu KK Nair, *West Virginia
University*

Molly Knigge, *University of Wisconsin
Health System/University of
Wisconsin-Madison*

Lakshmi Kollara Sunil, *University of
Central Florida*

Helen Long, *University of Wisconsin-
Madison*

Lauren Madhoun, *Nationwide
Children's Hospital/The Ohio State
University College of Medicine*

Stephanie McMillen, *Syracuse
University*

Danika Pfeiffer, *Johns Hopkins
University/Kennedy Krieger
Institute*

Ron Pomper, *Boys Town National
Research Hospital*

Yina M. Quique, *Northwestern
University*

Jessica Riccardi, *Case Western
Reserve University*

Elizabeth Roepke, *Purdue University*

Hannah Rowe, *MGH Institute of Health
Professions*

Megan Schliep, *MGH Institute of Health
Professions*

Casey Taliacich Klinger, *The
University of Texas Health Science
Center at San Antonio*

Kathryn Wiseman, *Boys Town National
Research Hospital*

Alexandra Zezinka Durfee, *Johns
Hopkins University*

PATHWAYS PROGRAM (CONT.)

Mentors

Julie Barkmeier-Kraemer, *The University of Utah*

Peggy Blake, *University of Houston*

Henrike Blumenfeld, *San Diego State University*

Kate Bunton, *The University of Arizona*

Howard Goldstein, *University of South Florida*

Mira Goral, *Lehman College, CUNY*

Shelley Gray, *Arizona State University*

Maria Grigos, *New York University*

Stacy Harnish, *The Ohio State University*

Sara Kover, *University of Washington*

Emily Lund, *Texas Christian University*

Rhiannon Luyster, *Emerson College*

Nancy Scherer, *Arizona State University*

Beth Strickland, *Purdue University*

Krystal Werfel, *University of South Carolina*

LESSONS FOR SUCCESS (LFS) PROGRAM

LfS provides intensive training to promising early-career scientists in the grantsmanship skills and professional competencies needed to advance research careers. This program is funded, in part, by a grant from NIDCD. Members of ASHA's Research and Scientific Affairs Committee (RSAC) and the LfS Advisory Committee serve as this program's faculty.

Protégés

Molly Beiting, *Temple University*

Carlos Benítez-Barrera, *The University of Texas at Dallas*

Deena Blackett, *The Ohio State University*

Meghan Davidson, *The University of Kansas*

Kerry Ebert, *University of Minnesota*

Nikki Etter, *The Pennsylvania State University*

Lisa Fitton, *University of South Carolina*

Alex Foote, *University of Wisconsin-Madison*

Robert Fujiki, *Purdue University*

Samantha Gustafson, *The University of Utah*

Rachael Harrington, *Georgia State University*

Elaine Kearney, *Boston University*

Stephanie Knollhoff, *University of Missouri*

Eniko Ladanyi, *Vanderbilt University Medical Center*

Caroline Larson, *University of Wisconsin-Madison*

Jaime Lee, *James Madison University*

Heike Lehnert-LeHouillier, *New Mexico State University*

Aarthi Madhavan, *The Pennsylvania State University*

Kelsey Mankel, *University of Memphis*

Karissa Marble-Flint, *Wichita State University*

Shae Morgan, *University of Louisville*

Ashwini Namasivayam-MacDonald, *McMaster University*

Sallie Nowell, *The University of North Carolina at Chapel Hill*

Katy O'Brien, *University of Georgia*

Erol Ozmeral, *University of South Florida*

Kevin Pitt, *University of Nebraska-Lincoln*

Sanjana Shellikeri, *University of Pennsylvania*

Pumpki Lei Su, *University of Delaware*

Laura Toles, *MGH Institute of Health Professions*

Gabrielle-Ann Torre, *Boston University*

Anumitha Venkatraman, *Purdue University*

Megan Willi, *California State University, Chico*

Emily Zane, *James Madison University*

Jennifer Zuk, *Boston University*

LESSONS FOR SUCCESS PROGRAM (CONT.)

Program Faculty

Julie Arenberg, *Massachusetts Eye and Ear, Harvard Medical School*
Sudha Arunachalam, *New York University*

Julie Wambaugh, *The University of Utah*

Steven Warren, *The University of Kansas*

Curtis Billings, *National Center for Rehabilitative Auditory Research, Veterans Affairs Portland Health Care System*

Richard Freyman, *University of Massachusetts Amherst*

Rene Gifford, *Vanderbilt University Medical Center*

Lisa Goffman, *The University of Texas at Dallas*

William Hula, *VA Pittsburgh Healthcare System/University of Pittsburgh*

Jana Iverson, *University of Pittsburgh*

Swathi Kiran, *Boston University*

Tracy Love, *San Diego State University*

Edwin Maas, *Temple University*

Bonnie Martin-Harris, *Northwestern University*

Janna Oetting, *Louisiana State University*

Elena Plante, *The University of Arizona*

Laida Restrepo, *Arizona State University*
Preeti Sivasankar, *Purdue University*

Cara Stepp, *Boston University*

Susan Thibeault, *University of Wisconsin-Madison*

Kris Tjaden, *University at Buffalo: The State University of New York*

STUDENTS PREPARING FOR ACADEMIC-RESEARCH CAREERS (SPARC)

SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Meghan Baer, *Emerson College*

Victoria Bhardwaj, *James Madison University*

Melissa Bruce, *University of Illinois at Urbana-Champaign*

Emily Fisher, *University of South Carolina*

Haley Hayashi, *California State University, East Bay*

Erin Hernon, *James Madison University*

Sarah Jones, *University of Illinois at Urbana-Champaign*

Allison Leslie, *Marquette University*

Darchayla Lewis, *Hampton University*

Gabrielle Monge, *New York Medical College*

Kendra Peffers, *Michigan State University*

Matthew Phillips, *University of Connecticut*

Favio Saabedra, *Marquette University*

Cassandra Stall, *University of Cincinnati*

RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA)

The RMPTA supports emerging scientists in attending the Research Symposium at ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

Komal Aggarwal and mentor
Dr. Krishna Yerraguntla, *Manipal
Academy of Higher Education*

Jonet Artis, *New York University*,
and mentor Danai Fannin, *North
Carolina Central University*

Kimberly Dahl, *Boston University*, and
mentor Adrienne Hancock, *The
George Washington University*

Cara Donohue and mentor Emily
Plowman, *University of Florida*

Andrea Ford, *University of Minnesota*,
and mentor Kathy Bourque, *The
University of Kansas*

Teresa Girolamo, *University of
Connecticut*, and mentor Audra
Sterling, *University of Wisconsin-
Madison*

Shirley Huang and mentor Pui Fong
Kan, *University of Colorado Boulder*

Kelly Jahn, *Massachusetts Eye and
Ear*, and mentor Samira Anderson,
University of Maryland

John Kim, *University of California,
Berkeley/San Francisco State
University*, and mentor Farzan
Irani, *Texas State University*

Hailey Kingsbury and mentor Elizabeth
Walker, *The University of Iowa*

Geneva Mayne and mentor Mahchid
Namazi, *Kean University*

Emily Morrow and mentor Melissa Duff,
Vanderbilt University

Mariah Morton and mentor Mary
Sandage, *Auburn University*

Jennifer Oshita, *University of Vermont*,
and mentor Nicholas Reed, *Johns
Hopkins University*

Camelle Otis and mentor Iris Johnson
Arnold, *Tennessee State University*

Jessica Riccardi, *Case Western
Reserve University*, and mentor
Jennifer Lundine, *The Ohio State
University*

Kara Sander and mentor Sarah
Warren, *University of Memphis*

Brittany Stroker and mentor Rebecca
Hunting Pompon, *University of
Delaware*

Jeanne Tighe and mentor Mahchid
Namazi, *Kean University*

Maliah Wilkinson, *The University of
Mississippi*, and mentor Mary Alt,
The University of Arizona

Kathryn Wiseman, *Boys Town National
Research Hospital*, and mentor
Caitlin Sapp, *The University of
North Carolina Medical Center*

MENTORING ACADEMIC-RESEARCH CAREERS (MARC)

MARC provides PhD students, postdocs, and early-career faculty with year-long, individualized mentoring from experienced faculty to help them achieve and sustain successful academic-research careers. This year, 88 mentees and 51 mentors are participating.

ADVANCING ACADEMIC-RESEARCH CAREERS (AARC)

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

Crystle Alonzo, *San Diego State University*

Shruti Deshpande, *St. John's University*

Hope Gerlach, *Western Michigan University*

Ann Guernon, *Lewis University*

Tyson Harmon, *Brigham Young University*

Roha Mariam Kaipa, *Oklahoma State University*

Thea Knowles, *University at Buffalo: The State University of New York*

Victoria McKenna, *University of Cincinnati*

Katrina Nicholas, *California State University, East Bay*

Claire Wofford, *Western Carolina University*

AUDIOLOGY/HEARING SCIENCE RESEARCH TRAVEL AWARD (ARTA)

ASHA provides funds for AuD students, PhD students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Annual Convention.

Lamiaa Abdelrehim, University of Cincinnati

Lily Arnpriester, Arizona State University

Celine Auriemma, University of Illinois at Urbana-Champaign

Melissa Baker, Long Island Doctor of Audiology Consortium

Tara Colella, Nova Southeastern University

Breanna Corle, Rush University

Celia Escabi, The University of Texas at Dallas

Ren Green, Arizona State University

Sarah Kingsbury, The University of Iowa

Katherine Lemons, University of Colorado Boulder

Holly Lind-Combs, The Ohio State University

Loren Nelson, The University of Utah

Nicholas Portugal, San Diego State University/University of California, San Diego

Soumya Venkitakrishnan, The University of Iowa

Manuel Vicente, University of Nebraska-Lincoln

Heather Wibberley, Towson University

Talah Wafa, National Institute on Deafness and Other Communication Disorders/NIH

PROMOTING THE NEXT GENERATION OF RESEARCHERS (PROGENY) PROGRAM

PROGENY pairs undergraduate students presenting posters at the annual ASHA Convention with faculty researchers. The faculty encourage the students by visiting them during their poster sessions to talk about the research and pursuing a research career. This year, we have 84 undergraduates participating.

THANK YOU TO THE REVIEWERS OF THE 2021 ACADEMIC-RESEARCH AWARDS AND PROGRAMS

Alyson Abel, *San Diego State University*

Lori Bass, *Worcester State University*

Jennifer Buff, *Appalachian State University*

Stephen Camarata, *Vanderbilt University*

Soo-Eun Chang, *University of Michigan*

Ho Ming Chow, *University of Delaware*

Ayoub Daliri, *Arizona State University*

Gayle DeDe, *Temple University*

An Dinh, *University of Toledo*

Frances Earle, *University of Delaware*

Kerry Ebert, *University of Minnesota*

Erica Ellis, *California State University, Los Angeles*

Nicole Etter, *The Pennsylvania State University*

Renee Fabus, *Stony Brook University*

Lizbeth Finestack, *University of Minnesota*

Richard Freyman, *University of Massachusetts Amherst*

Kendrea Garand, *University of South Alabama*

René Gifford, *Vanderbilt University Medical Center*

Kyomi Gregory, *Pace University*

David Hajjar, *Ithaca College*

Alison Hendricks, *University at Buffalo: The State University of New York*

Julie Honaker, *Cleveland Clinic*

Eric Jackson, *New York University*

Rachel Johnson, *Old Dominion University*

Patti Johnstone, *University of Tennessee Health Science Center*

Carol Koch, *Samford University*

Sara Kover, *University of Washington*

Tracy Love, *San Diego State University*

Tara McAllister, *New York University*

Jyutika Mehta, *Texas Woman's University*

Michelle Moore, *West Virginia University*

Erol Ozmeral, *University of South Florida*

Anthony Pak-Hin Kong, *University of Central Florida*

Rita Patel, *Indiana University*

Teresa Pitts, *University of Louisville*

Elgustus Polite, *Xavier University*

M. Adelaida Restrepo, *Arizona State University*

Stephanie Ries-Cornou, *San Diego State University*

Ellyn Riley, *Syracuse University*

Angela Roberts, *Northwestern University*

Nicole Rogus-Pulia, *University of Wisconsin-Madison*

Lucia Scheffel, *University of Nebraska-Omaha*

Cara Stepp, *Boston University*

Holly Storkel, *The University of Kansas*

Susan Thibeault, *University of
Wisconsin-Madison*

Lauren Thompson, *Washington State
University*

Misty Tilmon, *Southeast Missouri State
University*

Kristin Uhler, *University of Colorado
Anschutz Medical Campus, School
of Medicine*

Rene Utianski, *Mayo Clinic*

Elizabeth Walker, *The University of
Iowa*

Karla Washington, *University of
Cincinnati*

Yang-Soo Yoon, *Baylor University*

Kathryn Yorkston, *University of
Washington*

RESEARCHER-ACADEMIC TOWN MEETING PRESENTER BIOS

Keynote: Sue McAllister, PhD, Professor, Sydney School of Health Sciences, The University of Sydney, Australia. Dr. McAllister is the developer of Competency Assessment in Speech Pathology (COMPASS®). She has nearly 40 years' experience encompassing being a speech-language pathologist, a placement educator, a service manager, a project manager, and an academic. A common thread throughout her professional career is her curiosity regarding how we learn through work, the nature of competency and expertise, and how to assess performance and design curriculum that develops professional expertise. She has led and been part of research teams that have been awarded over \$4 million to explore these questions. Dr. McAllister's contributions to developing allied health professions have been recognized by national awards—including being made a Fellow of Speech Pathology Australia.

Patti Solomon-Rice, PhD, CCC-SLP, CFCC Chair, Founding Director, Woolfolk School of Communication Sciences and Disorders, Associate Professor of Communication Disorders, Our Lady of the Lake University. Dr. Solomon-Rice has been a member of the CFCC since 2017. She is a past chair of the Board of Ethics, serving on the BOE from 2013 to 2016. She was also an SLP member of the California licensing board from 2012 to 2018 and is a past chair of ASHA's Continuing Education Board. Dr. Solomon-Rice's research interests are in two primary areas: (1) early intervention services for children who benefit from augmentative and alternative communication (AAC) and (2) multicultural AAC services.

Mary Sue Fino-Szumski, PhD, MBA, CCC-A, Director of Clinical Education and Associate Professor, Department of Hearing and Speech Sciences, Vanderbilt University Medical Center. Dr. Fino-Szumski teaches graduate courses on professional issues and guest lectures on a variety of management topics—including supervision and employment issues. In her role as Director of Clinical Education, she works with students and clinical supervisors to ensure that the department's clinical education opportunities allow students to achieve their clinical goals and meet credentialing requirements. Dr. Fino-Szumski is currently an academic audiology member of the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).

Tori Gilbert, MS, SLPD, CCC-SLP, Teaching Assistant Professor, SLP Externship Coordinator, Department of Communication Sciences and Disorders, West Virginia University. Dr. Gilbert provides instruction of undergraduate and graduate courses and clinical supervision for speech-language pathology students, coordinates clinical placements, and has experience in curriculum planning and development. Her current research interests include reflective teaching and supervision practices in Health Professions Education, application of a signature pedagogy in communication sciences and disorders (CSD), translational research, and single-subject design in the clinical setting.