What Learners Are Saying About The Course

"Very thorough explanation of intervention techniques! The oral-mech handout is GOLD. Everything in the course can be used immediately in therapy."

"This was a wonderful and comprehensive course. The information was very organized."

"Best, most appropriate videos I've seen in a course in a long time!"

Course Description

Take infant bottle-feeding evaluation to the next level. Learn to perform a feeding evaluation that includes an infant-specific oral-peripheral exam and screening for genetic markers. Understand how neurological deficits and reflex integration impact feeding development effecting the course of treatment. Our protocols utilize evidence-based criteria to differentiate disorganized from dysfunctional feeding behaviors and facilitates critical reasoning and diagnostic problem-solving during the evaluation that clearly define your plan of care. This paves the way to easily write functional, measurable goals within a written report that reflects advanced clinical skill and exceeds the gold standard.

Learning Outcomes

- Describe typical and atypical infant anatomy, physiology, and reflex integration as it relates to feeding/swallowing.
- Identify subtle and overt signs/symptoms of aspiration in infant feeding/swallowing.
- List diagnostic intervention techniques used during an infant feeding evaluation.
- Describe key elements necessary to include in an evaluation report and in goals to reflect skilled intervention.

Registration

FEE \$400. Deadline for registration is 2 weeks prior to course. Registrations accepted after deadline on space-available basis. Cancellation will be accepted until 2 weeks before course, minus an administration fee of \$25. NO REFUNDS WITHIN 2 WEEKS OF **COURSE**. PNFC reserves the right to cancel any course due to insufficient registration or extenuating circumstances with full refund. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled. *Note: In order to receive a certificate of completion or ASHA CEUs, 100% attendance for both days is required. No partial credit will be offered. Name: _____ Address: _____ City/State/Zip: _____ Phone: _____ Email: _____ Employer: _____ Discipline: _____ Specialty: Do you want to receive ASHA CEUs?_____ ASHA account number: _____ How did you hear of course?

□ I have read and understand your refund policy above.

Contact Us

There are two ways to register:

1. Complete online registration form at https://pediatricfeedingsa.com/?course_id=5&co urse_token=DvVGVQfHcxvLEHwJU92LkhML

2. Scan completed paper registration form and email to address below. You will be contacted for payment arrangements.

Have questions or complaints? Need to request special assistance? Want to offer input on PNFC's courses? Please contact us at:

Phone: (210) 355-6020 Email: Cathy.Wood@PediatricFeedingSA.com Web: www.PediatricFeedingSA.com

A Neurodevelopmental Approach to Infant Feeding Evaluation:

The Gold Standard



Cathy Wood MA, CCC-SLP, C/NDT, CKTP

April 16-17, 2021

Texas Kids Home Therapy &Nursing 7 Upper Balcones Rd Boerne, TX 78006

This course was funded in it's entirety by Texas Kids Home Therapy and Nursing, a Pediatric Home Healthcare Company

THANK YOU!





About Us

PNFC is a therapist-owned company focusing on improving the assessment and treatment knowledge and skills of SLP, OT, and PT as well as offering consultative intervention to families and children with feeding/swallowing disorders. The following are the four pillars of PNFC designed for SLP, OT, PT, and families:

Private in-home collaborative consultation for therapists and families

- 💑 Development of Feeding Teams and
- Multidisciplinary NICU Transition Teams for home health & clinic-based agencies
- E-mail consultation
- A wide range of lectures for SLP, OT, PT, and
- families of children with feeding/swallowing disorders

Credits



Intermediate Level 1.5 ASHA CEUs

ASHA CE Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures.

DAY 1 7:30-8:00 Registration 8:00-10:00 Advanced Infant Oral Peripheral Examination Break 10:00-10:15 10:15 -11:00 Advanced Infant Oral Peripheral Examination, cont'd 11:00-12:00 Assessing Organization: Sucking Rate, Rhythm, Coordination 12:00-1:00 Lunch 1:00-2:00 Assessing Organization: Sucking Rate, Rhythm, Coordination, cont'd 2:00-3:30 Assessing Neuromotor Function: Quality of Oral Motor Patterns 3:30-3:45 Break Aspiration (subtle, overt, & high-risk populations) 3:45-4:30 4:30-5:00 External and Concomitant Issues that Impact Feeding

Day 2

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8:00-8:45	Critical Reasoning
8:45-10:30	Diagnostic Intervention
10:30-10:45	Break
10:45-11:15	Structure of the Feeding Evaluation
11:15-12:00	Implications of the Medical History
12:00-1:00	Lunch
1:00-1:45 1:45-3:00	Implications of the Medical History, cont'd Writing a Skilled Evaluation Report (key elements for insurance authorization)
3:00-3:15	Break
3:15-4:15	Writing a Skilled Evaluation Report, cont'd
4:15-5:00	Writing Skilled, Measurable & Functional Goals (key elements for insurance authorization)

Cathy Wood, MA, CCC-SLP

- Over 26 years experience specializing in feeding & swallowing disorders of infants and children
- Founded PNFC to expand the availability of highly skilled feeding therapy services through collaboration & education of feeding specialists & families
- Continued clinical practice in private practice, home health, clinic-based, & acute-care settings
- Team SLP for Methodist Children's Hospital Specialty Clinics, including the following:
 - Neurodevelopmental Clinic
 - Cleft Palate and Craniofacial Clinic
 - Congenital Anomalies Clinic
 - Nasopharyngoscopy Clinic
- Certifications include the following:
 - NDT
 - NOMAS
 - VitalStim
 - Certified Kinesiotape Provider

DISCLOSURES

Financial: Cathy receives a speaking fee from PNFC, LLC. She receives a salary from Texas Kids Home Healthcare/PHH

Non-financial: Cathy has no relevant non-financial relationships.