

PRESENTER

Michael McLeod, MA, CCC-SLP TSSLD is an ASHA-Certified Speech-Language Pathologist and Executive Function/ADHD Specialist. Michael focuses on the unique and innovate skill of Internal Language while constructing interpersonal relationships and meaningful varied experiences for students. The evidence based GrowNOW Model utilizes a holistic approach towards decreasing prompt dependency, fostering independence, strengthening Executive Functions, through the lens of the academic, social, and emotional methodology. Michael is the owner of GrowNOW Therapy Services, LLC, a specialized private practice in Philadelphia, PA. Michael has traveled internationally, presenting and training families and professionals on his unique GrowNOW Treatment Model for fostering executive functions & resiliency.

****LISHA speaker selection does not imply endorsement of course content, specific products, or procedures. We reserve the right to substitute speakers due to circumstances beyond our control. ****

****PowerPoint/Handout Presentations will be emailed to confirmed attendees 72 hours prior to the workshop. There will be no internet access at the venue to download handouts. You will need to either print a copy or download the file to a computer, tablet or phone before the workshop. Paper handouts will NOT be available at the workshop.****



**ASHA CE
APPROVED PROVIDER**

Long Island
Speech-Language-Hearing
Association
Intermediate Level
.3 ASHA CEUs

Disclosures:

Financial – Michael McLeod, M.A., CCC-SLP, is the owner and director of GrowNOW Therapy Services. He will be receiving an honorarium from LISHA for his presentation.

Non-Financial – Michael McLeod, M.A., CCC-SLP, has no relevant non-financial information to disclose.

CANCELLATIONS

Cancellations are refundable if received seventy-two (72) business hours prior to the event.

Please note: Registrants will receive a certificate of completion when the course has been successfully completed.

CONFIRMATION

Confirmations of registration can be obtained at www.lisha.org or Email at info@lisha.org



**Long Island
Speech-Language-Hearing Association**

ADHD and Language Connection

**Monday
February 28, 2022**

Presenter:

Michael McLeod, M.A., CCC-DLP

Sign-In: 5:30pm

Workshop: 5:45pm-9:00pm

EARN .3 ASHA CEUs

Location:

Radisson Long Island
110 Vanderbilt Motor Parkway
Hauppauge, NY 11788

Workshop Coordinator

Francine S. Pickus, M.S., CCC-SLP, TSHH
Director of Speech-Language Pathology

OVERVIEW

When focusing on the unique skill of internal language, we can empower students to develop personalized and resilient self-talk to boost executive function skills by giving them the tools to construct it. In this workshop, participants will be able to describe the assessment and treatment of executive function deficits by utilizing a language-based approach. The presenter presents research-based strategies that help us to view executive functioning from a new standpoint and how to effectively treat it.

LEARNING OBJECTIVES

Participants will:

1. Discuss the functional working definition of “executive function skills” as it pertains to the development of internal independent skills
2. List the three (3) core executive function skills that are linked directly to independent skill in the home, social, and academic environments.
3. Explain an intervention exercise that is done to foster a student’s ability to form independent executive function skills by describing therapeutic activities to improve: visual imagery, and self-talk.

AGENDA

5:30 – 5:45	Registration/Light Refreshments
5:45 – 6:15	Speech-Language Pathology and how does it Connect with Executive Functioning ADHD is Truly Executive Function Developmental Delay Executive Functions and Self-Regulation, Self-Motivation, & Self-Evaluation
6:15 – 7:15	Symptoms of Executive Dysfunction The Growth Mindset, The Fixed Mindset and Instant Gratification
7:15 – 7:30	BREAK
7:30 – 8:15	The Vygotsky Model of the Development of Inner Speech Dr. Russell Barkley’s Model of Internalized Executive Functions The Development of Inhibition, Non-Verbal Working Memory and Verbal Working Memory Internal Language and its Connection to Executive Functions
8:15 – 8:45	The Difference Between Academic, Social, and Home Executive Functioning Developing Visual Imagery and Self Talk Using Declarative Language Decreasing Prompt Dependence and Increasing Independence
8:45 – 9:00	Questions and Answers

I plan to attend the

**LISHA Workshop on
February 28, 2022**

Print Information Clearly:

Name _____

(Name as it appears on your ASHA Card)

Address _____

Phone# _____

Email _____

ASHA# _____

AAA# _____

Hearing Aid Dispenser # _____

Please check one:

LISHA Member- \$60.00

LISHA Student Member- \$25.00

NON-Member Professional – \$85.00

You can register online at: www.lisha.org

Or by regular mail:

Make check payable to LISHA

Mail to:

LISHA, P.O. Box 133

Mastic Beach, New York 11951-0133