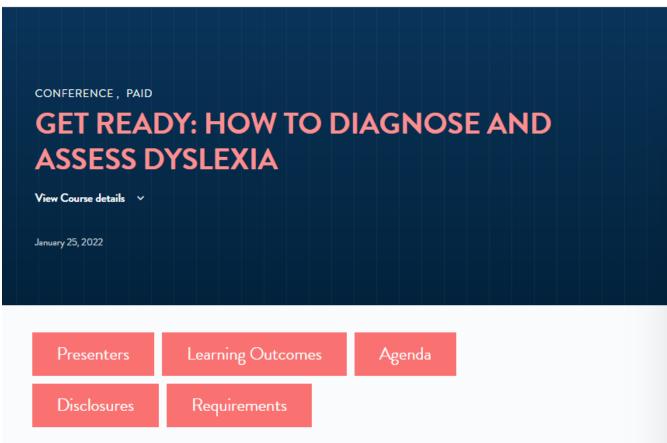
About





LIVE EVENT

COURSE NUMBER: ABIO2210

WHEN: Available February 19, 2022 12:00-1:00 PM EDT

WHERE: Live session available on Zoom.

DESCRIPTION: In this session, we identified 3 signs of dyslexia and discussed an SLPs role in the diagnosing process. We looked at 3 areas to assess dyslexia and how to effectively identify which 2 assessments to consider for a dyslexia evaluation.



PLAYBACK RECORDING

COURSE NUMBER: ABIO2209

WHEN: Available February 21, 2022 - April 19, 2022

WHERE: Audio available once you register under "Course Content" at the bottom of this page.

DESCRIPTION: In this session, we identified 3 signs of dyslexia and discussed an SLPs role in the diagnosing process. We looked at 3 areas to assess dyslexia and how to effectively identify which 2 assessments to consider for a dyslexia evaluation.



WHO THIS COURSE IS GOOD FOR:

- Any ASHA member, CCC holder, or other professional that is licensed or credentialed to practice speech-language pathology (SLP) or audiology or preparing to earn ASHA CEUs.
- Any professional who works with pediatric clients.
- Any professional who is seeking to learn more about dyslexia and other learning disabilities.

WHO THIS COURSE ISN'T GOOD FOR:

- Any professional who is not familiar with the terms dyslexia
- Any professional that does not currently work with any pediatric clients and does not plan to in the near future.

PRESENTERS:



VENITA LITVACK, M.A, CCC-SLP

Venita is an Assistive Technology (AT) Consultant in south Florida. She has a passion for using AAC, AT, and literacy to support individuals with complex communication needs, autism, and other disabilities. Venita has delivered poster presentations on several topics related to AAC at ASHA and co-presented several ASHA CEU accredited courses. Venita co-authored two articles published in ASHA Leader's online publication, as well as the Lou Knows What to Do book series published by Boys Town Press. Recently, Venita started utilizing the power of social media to empower and motivate educators across the country through the Speechie Side Up podcast, blog, Instagram account, and YouTube channel.



HEATHER CASKA, MS, CCC-SLP

Heather Caska is an experienced speech-language pathologist in Arizona, who owns HBC Language and Literacy. Since 2014, she has dedicated countless hours to increase her knowledge and understanding of language-literacy disorders, specifically dyslexia. In 2015 she attended the Association level training through the Academy of Orton-Gillingham Practitioners and Educators (AOGPE). She has experience working with a variety of communication disorders; however, her true passion lies in working with children with dyslexia and their families and educating other SLPs on their role in early identification of dyslexia.

DISCLOSURE STATEMENTS

Venita Litvack has the following relevant financial relationships to disclose: ownership interest in Speechie Side Up, LLC and Tassel Learning, LLC; royalties from the Lou Knows What to Do book series.

Venita Litvack has the following relevant nonfinancial relationships to disclose: member of the ASHA Special Interest Group 12.

Heather Caska has the following relevant financial relationships to disclose: Heather is the owner of HBC Language & Literacy and Co-Founder of Early Birds Learning Specialists. She is also being offered a stipend for this podcast.

Heather Caska has the following nonfinancial relationships to disclose: Heather is the past Chair of the Professional Development Committee for the Arizona Speech-Language-Hearing Association and is the current President of Arizona IDA. She also has family members affected by dyslexia.

In-Kind Support was provided by the following companies through product offerings, services, and/or discounts to giveaway to attendees at no charge: Vooks, The Speech Chick, The Digital SLP, Swivel Scheduler, Creative Speech Lab, What Should Danny Do?, SLP Now, Bridges, The Speech Tree Co, SLP Toolkit, Northern Speech Services, Speech Time Fun, Peachie Speechie, SLP Nerdcast, and Tassel Learning.

LEARNING OUTCOMES

As a result of this activity, participants will:

- Identify 3 signs of dyslexia
- · Describe 3 areas to assess for dyslexia
- Define SLPs role in diagnosing dyslexia
- · Identify 2 assessments to consider for a dyslexia evaluation

| 10 MIN | Introductions and Backgrounds | |
|--------|---|--|
| 5 MIN | Definition of dyslexia | |
| 10 MIN | Discussion of signs of dyslexia | |
| 15 MIN | Description of an SLPs role in diagnosing dyslexia | |
| 15 MIN | Discussion of assessments to consider for a dyslexia evaluation | |
| 5 MIN | Closing, Discussion, and Questions | |

COMPLAINT POLICY

AGENDA

To file a complaint or ask general questions about the complaint filing process, please contact our support team at info@tasseltogether.com

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- · Asserts that tolerance for diversity shall be the norm for behavior on the part of all who are present; and
- Discourages the use of derogatory or disparaging language and other forms of expression and, particularly, disapproves of those who insult persons on
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 disability, or veteran status.

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It is the policy of Tassel, LLC to create and maintain a rich learning environment that values diversity, respects human dignity, is hospitable, equitable, and tolerant, and in which all persons are free from all forms of discrimination or discriminatory harassment.

In order to assure all users an appropriate learning environment, Tassel, LLC:

| COURSE CONTENT | | |
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| 2 Requirements © Available on February 16, 2022 5:00 am | | |
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REQUIREMENTS



How to Earn ASHA CEUs:





COMPLETE A BRIEF PROGRAM EVALUATION SURVEY.





PASS A BRIEF QUIZ AND ACHIEVE A SCORE OF 80% OR HIGHER.





FINISH THE PROGRAM EVALUATION AND PASS THE QUIZ BY THE END DATE INDICATED ON THE COURSE DETAILS PAGE.





YOU MUST HAVE A FREE TASSEL ACCOUNT WITH UPDATED ASHA INFORMATION IN YOUR PROFILE.





TASSEL WILL AUTOMATICALLY REPORT YOUR COURSE PARTICIPATION TO ASHA.

Note: ASHA CEUs are awarded by the ASHA Continuing Education Board once eligibility requirements are met.