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2022 KSHA Convention

Louisville, Kentucky
February 16-18

Registration Now Open!

Convention Location:

Kentucky International Convention Center
221 S. 4th Street
Louisville, KY 40202



Join Us!

We invite you to join us at the 2022 KSHA Convention on Communication Sciences and Disorders. We are pleased and honored to be serving as your Convention co-directors. The Convention Committee and the Craven Management Associates team, have worked to bring you an innovative line-up of outstanding presenters on the latest topics that will inform us as we enter 2022.

Our theme this year is ***Reflect and Renew***. We've all had a challenging year in various aspects. This is the year to reflect on all we have learned, gain more knowledge and renew our spirits to continue to thrive within our fields. As professionals, we strive to improve the quality of life of our residents, students, patients and clients. Our goal is for you to gain knowledge, insight and information to help you be the best clinician for your population.

This year's Convention Committee has been working diligently to provide you with speakers and topics that are current, relevant and research-based to renew your spirit as a speech-language pathologist and audiologist. We are excited to have Lissa Power-deFur back again to present on ethics: *Decision-Making, What Science Tells Us About Approaching Ethical Dilemmas*. The keynote speaker, Gerry Brooks, is a well-known social media influencer who has a passion for encouraging and challenging professionals in our field. Our luncheon speaker will be former UK and NBA basketball player, Michael Kidd-Gilchrist, who will speak about his own challenges as a person who stutters and share about his foundation that advocates for others with communication difficulties.

Our student activities will include a silent auction, poster sessions and praxis competition. Please be sure to check out the exhibit hall for goodies, career opportunities, reflect with old friends and gain new connections.

We look forward to seeing you as we ***Reflect and Renew in 2022!***

Your Chairs,

Robyn Wahl and Barbara Martha Shaw

To learn more about each session, and which sessions are available in the **FACEsetter Pass**, visit www.ksha.info

TIME	SESS	TITLE	TRACK	PRESENTER
WEDNESDAY 2/16/2022 9:00 am – 6:30 pm Registration				
10:00 am - 11:30 am	S1	Connecting With Clients Through Context-Based Aphasia Therapy	Adult SLP	Page; Marshall
	S2	You've Never Heard Anything Like It—The NEW Cochlear™ Osia® System	Audiology	Neutz
	S3	Family-Centered Early Intervention Practices	PEDs EI	Rutland
	S4	Using Education Standards to Enhance the Success of SLI Students	School Age	Power-deFur
12:15 pm - 1:45 pm	S5	Advocacy and KSHA Member Forum	Multi Interest: Audiology/SLP	Brock
2:15 pm - 3:15 pm	S6	Keynote: Personal Climate and Culture ... It's Up To You NEW Time!	Multi Interest: Keynote	Brooks
2:15 pm - 3:15 pm	S7	Academic Training and COVID Impacts	Audiology	Johnstone
3:45 pm - 5:15 pm	S8	Anatomic and Structural Abnormalities Found on the MBSS: The SLP's Role in Identification and Management	Adult SLP	McAndrew
	S9	Genetics and Hearing Loss Update	Audiology	Greinwald
	S10	Assessment, Evaluation and Programming System (AEPS) 3rd Edition	PEDs EI	Grisham
3:45 pm - 5:45 pm	S11	Decision-Making: What Science Tells us About Approaching Ethical Dilemmas	Ethics	Power-deFur
THURSDAY 2/17/2022 8:00 am – 4:00 pm Exhibits Open Coffee and Light Breakfast Options 8:00 am – 5:00 pm Registration				
9:00 am - 10:30 am	S12	COVID-19: How to Help Patients Emerge From Brain Fog	Adult SLP	Blandford; McAndrew
	S13	Gender-Affirming Voice and Communication Training	Adult SLP	Fredeking
	S14	Cognition and Hearing: Importance of Cognitive Screening in Audiology	Audiology	Sweeney
	S15	Challenges of Oral Feeding for Infants With Congenital Heart Disease (CHD)	PEDs EI	Adkins; Lozano
	S16	Problem-Solving and Reflection as Coaching Strategies in Parent-Implemented Early Intervention	PEDs EI	Woods
	S17	AAC Playground: Hands-On Language Learning Strategies for Beginning Communicators, Part 1 (This Session is Limited to 40 Participants. First Come, First Serve Basis)	School Age	Coolley Hidecker; Page; Kleinert; Kearns; Lands; Logsdon
	S18	Elicitation Strategies for Speech Sound Disorders, Part 1	School Age	Graham
	S19	Pediatric Speech-Language Tele-Evaluation: Making it Feasible	School Age	Lowman
11:00 am - 12:30 pm	S20	Barriers to Inpatient Rehabilitation for People With Aphasia (PWA)	Adult SLP	Holman; Waters
	S21	A Glimpse at the Kentucky Hands & Voices DHH Hero Program	Audiology	Roof; Panel
	S22	Effective Management of Behaviors During Feeding and Swallowing Intervention	Multi Interest: PEDs-Adult	Soderquist; Mattingly
	S23	Caregiver Coaching Strategies to Make Your Tele-Intervention SS-00-PP-RR	PEDs EI	Woods; Robinson
	S24	AAC Playground: Hands-On Language Learning Strategies for Beginning Communicators, Part 2 (This Session is Limited to 40 Participants. First Come, First Serve Basis)	School Age	Coolley Hidecker; Page; Kleinert; Kearns; Lands; Logsdon
	S25	Elicitation Strategies for Speech Sound Disorders, Part 2	School Age	Graham
	S26	Is Telepractice Employment Right for Me?	Professional Issues	Lowman
12:45 pm - 1:45 pm	S27	Audiologist Luncheon - Watch Website for More Information Pre-registration Required	Audiology	TBA
1:30 pm - 3:30 pm	Posters	Poster Viewing NEW Time!	POSTERS	Various
2:00 pm - 3:30 pm	S28	Modern Hearing Instrument Verification: Practical Tools and Techniques for Improved Fitting Outcomes	Audiology	Pumford
	S29	Using the ECHO Model to Improve Communication and AAC	Multi Interest: Audiology/SLP	Page; Olson; Folczyk; Kleinert; Team
	S30	Talking to Talk: Partnering With Teens and Adults Who Stutter, Part 1	Multi Interest: PEDs-Adult	Shake

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2022 Convention Program Wednesday Sessions

– Session 1, Connecting With Clients Through Context-Based Aphasia Therapy (10:00 am-11:30 am)

Christen Page, PhD, CCC-SLP, Eastern Kentucky University; Robert Marshall, PhD, F-ASHA, CCC-SLP, BC-ANCD, Honors-ASHA, Retired

One thing is certain, real-life communication always takes place in a context and real-life communication is what persons with aphasia need to be prepared to do. Context relates to the physical and social situations of the conversational participants as well as their point of view. A communicative context allows individuals to share knowledge about a personally relevant topic which is motivating. It stresses equal speaker-listener interactions and focuses on communication instead of forced production drills or fake communication exchanges where the clinician is in charge. The resource allocation model for aphasia therapy facilitates equal participation between the clinician and client. This session will describe the steps of implementing context-based therapy as well as the resource allocation model for adults with neurogenic communication disorders. With this information, we can better prepare our clients to participate in conversations outside of the therapy office, essentially participate in life.

Learner Outcomes: At the end of this session, participants will be able to:

- Describe the benefits of a context-based approach and the resource allocation model for aphasia therapy based on empirical evidence and clinical expertise.
- Describe the steps of a context-based approach and the resource allocation model for aphasia therapy.
- Develop treatment goals using a context-based approach and the resource allocation model for aphasia therapy.

Instructional Level: Intermediate | Track: Adult SLP

+ Session 2, You've Never Heard Anything Like It – The NEW Cochlear™ Osia® System (10:00 am-11:30 am)

+ Session 3, Family-Centered Early Intervention Practices (10:00 am-11:30 am)

+ Session 4, Using Education Standards to Enhance the Success of SLI Students (10:00 am-11:30 am)

Keynote Presentation

Gerry Brooks Presents: *Personal Climate and Culture ... It's Up To You*

KSHA welcomes former principal Gerry Brooks from Lexington Kentucky as our Keynote speaker. He is an author and social media influencer with a passion for encouraging speech-language pathologists and educators with humor and insight to inspire change.

Luncheon Presenter

Michael Kidd-Gilchrist and Change & Impact Presents: *The Need for a Trusted Clinician/Client Relationship*

KSHA welcomes Michael Kidd-Gilchrist as our special luncheon speaker to the 2022 Convention. Please join us on Friday, February 18, at 12:30 pm when Michael will share his personal journey as a person who stutters, his view on the valued and trusted relationship between the patient and speech-language pathologist, and his plans to support the stuttering community through positive change and impact.

Highlighted Presenters

Brenda Addington, MA, CCC-SLP, is a retired school-based speech-language pathologist, having practiced in Jessamine County Schools for 23 years. She was a K-1 teacher prior to pursuing a degree in communication disorders. Ms. Addington has served on the committees that revised both the Kentucky Eligibility Guidelines for Speech or Language Impairment and Guidance for Special Education Related Services documents, published by the Kentucky Department of Education in 2020. She is also an adjunct faculty instructor and supervisor at Eastern Kentucky University and provides continuing education opportunities for school districts and regional education cooperatives. Ms. Addington is the author of *For Nonverbal Children: Functional Vocabulary Kit*, published by Linguistics in 2008.

Vrushali Angadi, PhD, CCC-SLP, earned her doctoral degree in rehabilitation sciences from the University of Kentucky, and her bachelor's and master's degrees in speech-language pathology and audiology from the University of Mumbai, India. She is currently an assistant professor in the Department of Communication Sciences and Disorders at the University of Kentucky. Clinically, Dr. Angadi manages voice, swallowing and upper airway disorders at the University of Kentucky Voice and Swallow Clinic. Her research interests include evidence-based, post-treatment voice and swallowing rehabilitation in individuals with head and neck cancer.

Maria Bane, PhD, CCC-SLP, is an assistant professor at Eastern Kentucky University in the Communication Sciences and Disorders Program. She earned her doctorate in rehabilitation sciences from the University of Kentucky in 2021. Her research interests include identification and description of active ingredients underlying effective voice therapy.

Matthew L. Bush, MD, FACS, is the Vice Chair for Research and a professor in the Department of Otolaryngology – Head and Neck Surgery at the University of Kentucky. He earned his doctor of medicine degree at Marshall University in Huntington, West Virginia. He completed otolaryngology residency at the University of Kentucky followed by a post-doctoral research fellowship and neurotology and cranial base surgery fellowship at The Ohio State University.

James Coyle, PhD, CCC-SLP, BCS-S, is a professor of communication science and disorders, otolaryngology, and computer and electrical engineering at the University of Pittsburgh. He teaches undergraduate, master's and doctoral speech-language pathology students both in the classroom and clinic through his active caseload in the University of Pittsburgh Medical Center, where he also conducts dysphagia research. Dr. Coyle is a board certified specialist in swallowing disorders and an ASHA Fellow.

Matt Delestienne, BA, has been an account manager for Oticon since 2016. He was born with moderate to severe hearing loss and was then diagnosed with retinitis pigmentosa at the age of 13. Through his personal experience and also supporting customers in meeting with hundreds of challenging patients, Mr. Delestienne has a unique perspective in utilizing effective counseling techniques to empower patients that you work with, both in speech and audiology. Mr. Delestienne's family includes his wife April, three young boys, and two loud dogs. Life is chaos and I wouldn't wanted it any other way!

Tyler Dorsey, was diagnosed with attention deficit hyperactivity disorder (ADHD) in the fifth grade and struggled throughout school to keep up with projects, stay organized and maintain a schedule. In her early twenties, she realized she needed to make some drastic changes to become a more successful human, and began to seek out resources. Ms. Dorsey found a support system, developed a plan and built a toolkit of concepts and tips to help herself. She went from feeling like she was always running behind, to taking control of her life and opening her own business to help others who are struggling with the same obstacles.

Cari Ebert, MS, CCC-SLP, is a pediatric speech-language pathologist in private practice in the Kansas City, Missouri area. She received her bachelor's degree from the University of Iowa in 1993 and her master's degree from Southern Illinois University at Carbondale in 1995. Ms. Ebert is a therapist, author, product developer and nationally recognized speaker who gets paid to do what she loves most...TALK! She works exclusively with young children, birth to age five, and their families and believes that early intervention is the key to future success. She has dedicated her career to helping young children achieve their maximum potential with speech, language and social-emotional development. She has an autistic son which allows her to engage audiences both as a professional and as a parent of a neurodivergent child.

Jeanne Fain, BA, is a life skills coach with more than 30 years of experience working in various roles with students, parents, employees and clients. She served as the President of a private school with 500 plus students and 90 staff members. This role gave her the opportunity to engage daily with students and staff in an educational setting. Her background in management, leadership development, human resources and marketing has allowed her to lead multiple initiatives for both profit and non-profit organizations. Ms. Fain is certified in Leadership Development and Facilitation from DePaul University. She has written and delivered curriculum focusing on soft skills to people of all ages, in the classroom, in the workplace and in university settings. She has a Bachelor of Arts in Communications with a minor in Spanish from the University of Kentucky. Ms. Fain is pursuing a master's in Educational Leadership from the University of Dayton.

John Fredeking II, MS, CCC-SLP, has been with the Cincinnati Children's Hospital Medical Center Division of Speech-Language Pathology since 2013. His clinical interests include evaluating and treating voice disorders and gender affirming voice and communication training. He is an active clinician in the Center for Pediatric Voice Disorders and he established gender-affirming voice and communication services at Cincinnati Children's Hospital Medical Center in 2017.

Amy Graham, MA, CCC-SLP, is a speech-language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. She received both her bachelor and master degrees in communicative disorders from California State University, Fullerton and has been a speech pathologist for more than 20 years. Ms. Graham is the creator of the Graham Speech Therapy Oral-Facial Exam and the Bjorem Speech Sound Cues Decks for Lateralization and Phonology Targets for Cycles, has been a guest on numerous podcasts and is listed on the Apraxia Kids Directory of speech-language pathologists (SLPs) with expertise in apraxia. She has a particular interest in supporting and equipping SLPs to help them provide evidence-based treatment by posting frequent therapy videos and practical therapy tips on social media.

John Greinwald, Jr., MD, is a tenured professor of otolaryngology and pediatrics at the University of Cincinnati with more than 20 years of experience with a focus on the genetic causes and treatment of deafness. Dr. Greinwald founded the Genetic Testing for Hearing Loss Team and co-founded the Ear and Hearing Center at Cincinnati Children's Hospital Medical Center. He has pioneered the establishment of diagnostic evaluation algorithms for children with sensorineural hearing loss and developed a next generation sequencing platform to determine the genetic causes of hearing loss in children. He has published on the application of minimal access techniques in cochlear implant surgery in children. He is currently collaborating with the genetic therapy industry to develop the first gene therapy treatment for hearing loss. He has 95 peer review articles published with the majority related to hearing loss. His research interests concentrate on identifying novel causes of genetic diseases, mitigating barriers to genetic counseling in underserved populations, developing innovative methods of providing complex genetic information to patients and physicians and helped pioneer minimal access cochlear implant surgery. Clinically, he is the medical director of the Cochlear Implant Team and faculty in the Auditory Genetics Laboratory of the Ear and Hearing Center.

Jennifer Grisham, EdD, CCC-SLP, received her doctorate in education with an emphasis in early childhood special education. She is a professor in the Interdisciplinary Early Childhood Education program and faculty director of the Early Childhood Laboratory School. She teaches courses in assessment and instructional design/implementation. Dr. Grisham has been named a teacher who made a difference on two separate occasions. She is co-author of two books on blended practices in early childhood education, *Blended Practices in Early Childhood Education* (2017, 2005) and *Blended Assessment Practices in Early Childhood Education* (2011). As well, she co-authored a book entitled *Reach for the Stars: Planning for the Future* (2013), which is used to support families of young children to plan for their children's future and articulate their priorities to educational team members. Dr. Grisham has directed or co-directed numerous state and federal grants in the areas of personnel preparation, program evaluation, training and technical assistance, model development and research, including the Kentucky Deaf-Blind Project. She is a member of the Early Intervention Management and Research Group, where she is a part of a team of professionals that lead development and research on the Assessment, Evaluation, and Programming System (AEPS) (3rd edition).

Mary Jo Cooley Hidecker, PhD, CCC-A/SLP, is an associate professor in communication sciences and disorders at the University of Kentucky. Using her thirty years of clinical practice, she teaches and does research in evidence-based practices in augmentative and alternative communication (AAC) and individuals with autism, intellectual challenges, and cerebral palsy. She is a co-investigator with the Teaching Age-Appropriate Learning Through Communication (TAALC) grant funded by the Kentucky Department of Education.

April Holman, MS, CCC-SLP, has been a speech-language pathologist for more than 10 years and has experience with acute rehabilitation and long-term care populations. She is currently employed at Encompass Health-Cardinal Hill Rehabilitation Hospital in Lexington, Kentucky. She received a master's degree in education in 2007 and a second master's degree in communication sciences and disorders from the University of Kentucky in 2011. In her current role as a speech-language pathologist on the stroke unit, she collaborates with professionals across many disciplines and serves on multiple committees within her company's organization. Along with Liz Waters, she played a pivotal role in helping her employer attain Initial Joint Commission Certification, with Cardinal Hill becoming the benchmark program for FEES certification for other inpatient rehabilitation hospitals seeking this certification. She co-coordinates first year graduate student experiences and is a regular guest lecturer to resident physicians on topics related to aphasia and dysphagia. She is a preceptor to many students, as well as to other colleagues in training for instrumental swallowing evaluations. Mrs. Holman's specialized training includes the evaluation and treatment of swallowing disorders, including performing both videofluoroscopic and endoscopic swallowing evaluations. Additionally, she is a certified provider of Lee Silverman Voice Treatment (LSVT) and the McNeil Dysphagia Therapy Program (MDTP). She is a Certified Brain Injury Specialist and is the recipient of the University of Kentucky's College of Health Science's Preceptor of the Year in 2017.

Julie Jacobs, MPH, is a research project manager at the University of Kentucky, where she has worked for more than six years with Dr. Christina Studts on grant-funded projects that focus on increasing access to evidence-based interventions to address the needs of underserved populations, particularly for children who are deaf or hard of hearing and their families. Ms. Jacobs earned her master of public health degree at Saint Louis University and started her public health research career more than 12 years ago at Washington University in St. Louis.

Patti Johnstone, PhD, CCC-A/SLP is an associate professor and director of clinical education in audiology at the University of Tennessee.

Robert Marshall, PhD, CCC-SLP, BC-ANCDS, F-ASHA, Honors-ASHA, is a retired professor in the Communication Sciences and Disorders program at the University of Kentucky. During his more than 50 year career in clinical and academic settings, Dr. Marshall has accumulated a scholarly record of more than 150 peer-reviewed publications, 15 non-refereed publications consisting primarily of invited papers, five textbooks and 18 book chapters, more than 200 presentations and 11 funded grants. He was elected to fellowship in the American Speech-Language-Hearing Association (ASHA) in 1981. In 1996 he received the Honors of the Academy of Neurological Communication Disorders and Sciences and was elected to the Department of Veterans Affairs Audiology-Speech Pathology Hall of Fame. In 2015, Dr. Marshall received ASHA's highest recognition, Honors of the Association. Dr. Marshall's clinical and research endeavors aim to enhance life participation for individuals with aphasia.

Shelley Moats, AuD, is a pediatric audiologist with Norton Children's ENT and Audiology in Louisville, Kentucky. Dr. Moats has held various leadership positions in audiology organizations at the state and national level, and currently is a co-chair of the Kentucky Early Hearing Detection and Intervention Advisory Board. She is the only holder of Pediatric Audiology Specialty Certification (PASC) from the American Board of Audiology in the state of Kentucky.

Jacklynn Neutz, AuD, CCC-A, is a clinical audiologist by training with experience in pediatric cochlear implantation, prior to joining Cochlear. Dr. Neutz has been with Cochlear for five years serving as a clinical and surgical specialist in the state of Kentucky and Southern Indiana.

Judith L. Page, PhD, CCC-SLP, F-ASHA, F-NAP, associate professor of communication sciences and disorders at the University of Kentucky has focused extensively on AAC intervention strategies for persons with multiple/severe disabilities and complex communication needs. Dr. Page has been active in professional service and advocacy at the state and national levels. She is currently Co-PI for a statewide project that provides support to teams working with students with severe disabilities and augmentative and alternative communication (AAC) needs. She serves as an expert hub member on the TAALC ECHO in AAC.

Christen Guffey Page, PhD, CCC-SLP, is an assistant professor for the Communication Disorders program at Eastern Kentucky University. She received a doctorate in rehabilitation sciences from the University of Kentucky in 2015. She has worked in adult rehabilitation in a variety of settings including inpatient and outpatient rehabilitation and skilled nursing facilities. Her research interests include interprofessional education, telepractice service delivery, qualitative methods, caregiver education in long-term care and quality of life for individuals with aphasia and dementia. She has presented her research at the American Speech-Language-Hearing Association (ASHA) and KSHA Conventions and published papers in Aphasiology, ASHA Perspectives, Journal of Gerontological Nursing, Journal of Interprofessional Care, as well as the Journal of Interactional Research in Communication Disorders.

Lissa Power-deFur, PhD, is professor of communication sciences and disorders and interim dean at Longwood University. She previously worked at the Virginia Department of Education, where she developed her interest in the language expectations of the general curriculum. She is the author of the book, Common Core State Standards and the Speech-Language Pathologist. Dr. Power-deFur taught the course Ethics and Professional Issues since the program's creation. She has served as a member of the American Speech-Language-Hearing Association (ASHA) Board of Ethics and on the ASHA Board of Directors as Vice President of Standards and Ethics in Speech-Language Pathology (2014-16).

John Pumford, AuD, is the director of audiology and education at Audioscan. Previously, Dr. Pumford held senior audiology, clinical research and management positions for some of the industry's leading hearing instrument companies. He has also held clinical audiology positions in hospital and private practice settings along with a research audiology role at the National Centre for Audiology at Western University where he investigated compression processing, directional microphones and contributed to the development of DSL v5. Dr. Pumford has presented extensively internationally on hearing instrument technology and best-practice verification procedures and has authored numerous articles and book chapters on these topics.

Julie Rutland, PhD, is an assistant professor, Master of Arts in Teaching (MAT) Coordinator and Interdisciplinary Early Childhood Education (IECE) Coordinator at Eastern Kentucky University.

Sarah Roof is the executive director for Kentucky Hands & Voices. Her journey into the deaf and hard of hearing world began when her third child, Isaac, was born in 2012 and diagnosed with bilateral, sensorineural hearing loss. She sought out information and resources to best serve her son, which eventually led her to the Kentucky Hands & Voices. She is passionate about helping both parents and children who are deaf or hard of hearing connect with others like them. She lives in Richmond, Kentucky with her husband, their three kids and their dog, Slugger.

Janine Schmedding-Bartley, PhD, CCC-SLP, is an assistant professor in the Department of Communication Sciences and Disorders (CSD) at the University of Kentucky. She has expertise in early identification of children with autism spectrum disorder (ASD) and early caregiver-implemented interventions for young children with ASD. Her research focuses on developing the capacity of clinicians to identify and treat individuals with ASD, pre-professional clinical training, and diversity, equity and inclusion issues in CSD.

Margaret (Meg) Shake, MS, CCC-SLP, graduated from Wake Forest University in 1989 and received her master's degree from the University of Kentucky in 1995. She has worked for the University of Kentucky and UK HealthCare for most of her career. She currently practices in the outpatient speech-language pathology clinic, where more than 50 percent of her caseload is comprised of children, teens and adults who stutter. Ms. Shake was a member of the Stuttering Foundation of America's Eastern Workshop in 2012 at Boston University and she has since completed and/or participated in numerous stuttering workshops including the National Stuttering Association Master Class series and the 2020 Global Research Conference. When she is not in clinic learning from her clients who stutter, you can find her walking her two golden retrievers, worrying about her four (almost grown) children or wishing she was on a beach somewhere reading a good book.

Abigail Sweeney, AuD, is the director and managing partner at Louisville Family Audiology in Louisville, Kentucky. A Louisville native, Dr. Sweeney attended Eastern Kentucky University where she majored in communication disorders and graduated magna cum laude before continuing her studies at University of Louisville where she received her AuD in 2009. Dr. Sweeney is a past vice president of the Kentucky Academy of Audiology. She has a deep passion for educating patients and other professionals about the relationship between hearing and cognition. She is married and has three beautiful boys.

Scott Tomchek, PhD, OTR/L, FAOTA, has 30 years of pediatric clinical practice, teaching, scholarship and research experience in various settings. Strengths-based, family-centered care is central to all programs he touches. He received his Bachelor of Science degree in occupational therapy from the University of Wisconsin-Milwaukee in 1991 and his post-professional master of science degree in occupational therapy from the State University of New York at Buffalo in 1993 with a concentration in early intervention. His doctor of philosophy in rehabilitation sciences in 2005 is from the University of Kentucky. His research has focused on characterizing sensory processing in autism, American Occupational Therapy Association sponsored practice guidelines and numerous book chapters. He frequently speaks at interdisciplinary national conferences on early intervention, coaching, sensory processing and autism topics. Dr. Tomchek is a Governor appointee on the Kentucky Advisory Council on Autism Spectrum Disorders and the Interagency Coordinating Council for Kentucky's Early Intervention System.

Liz Waters, MS, CCC-SLP, has been a speech-language pathologist (SLP) for more than nine years and has experience in acute care and inpatient rehabilitation. She is currently employed at Encompass Health-Cardinal Hill Rehabilitation Hospital in Lexington, Kentucky where she has worked on the stroke unit for the past nine years. She received a master's degree in education in 2009 from Georgetown College and then a master's degree in communication sciences and disorders from the University of Kentucky in 2012. In her current role as a speech-language pathologist on the stroke unit, she is part of an interdisciplinary team and serves as the SLP representative for Cardinal Hill's The Joint Commission Disease Specific Certification committee for stroke, helping Cardinal Hill attain Joint Commission stroke certification in 2019 and conduct ongoing improvement projects to renew their certification. Along with April Holman, she played a pivotal role in helping her employer attain initial Joint Commission Certification, with Cardinal Hill becoming the benchmark program for FEES certification for other inpatient rehabilitation hospitals seeking this certification. She co-coordinates first year graduate student experiences and is a regular guest lecturer to resident physicians on topics related to aphasia and dysphagia. She is a preceptor to many students, as well as to other colleagues in training for instrumental swallowing evaluations. Mrs. Waters is a certified brain injury specialist and was the recipient of the American Speech-Language-Hearing Association's ACE Award in 2017. Her specialized training includes the evaluation and treatment of swallowing disorders including performing both videofluoroscopic and endoscopic instrumental swallow studies. Additionally, she has been trained in Lee Silverman Voice Treatment (LSVT).

Juliann Woods, PhD, CCC-SLP, is an associate director, Research to Practice in the Autism Institute, Florida State University, College of Medicine, and an emeritus professor in the School of Communication Science and Disorders. She serves as a Co-PI or Investigator on multiple National Institutes of Health (NIH) and Institute of Education Sciences (IES) funded research projects in the Autism Institute and has recently completed a series of leadership and graduate personnel preparation projects in autism and early intervention. She has more than 40 years of clinical experience, research and teaching in early communication intervention for young children and their families. Throughout her career, she has emphasized the translation of research to practice and has more than 50 externally funded training and demonstration grants and contracts providing professional development nationwide with many including the use of technology to support the integration of content into work settings. Dr. Woods has published extensively and presents regularly at national conferences on early communication and intervention for young children and their families and the use of technology for coaching and professional development. She developed the Communication and Early Childhood- Research to Practice Center (<http://cec-rap.fsu.edu>), which is designed to facilitate access of resources for early childhood educators, program administrators, and interdisciplinary teams and served as director until 2019.

Continuing Education and Disclosures for the KSHA Convention

ASHA Continuing Education



The ethics course (session 11) is offered separately for 0.2 ASHA CEUs (intermediate level)

AAA Continuing Education



The Kentucky Speech-Language-Hearing Association is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.65 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

International Institute for Hearing Instruments Studies Continuing Education



This program has been submitted for 16.5 International Hearing Society CE Credits

Division of Child Care (DCC)

Cabinet for Health and Family Services

Department for Community Based Service

[Click here for approved sessions](#)

A Maximum of 16 Hours is Available.

Presentation Disclosures

KSHA 2022 Convention Presenter Disclosures:

In compliance with ASHA's Continuing Education Board requirements concerning transparency in course planning, delivery and marketing, the following is information on presenter relevant financial and non-financial relationships in regards to the content of their presentations at the 2022 Convention.

Brenda	Addington	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Jamie	Adkins	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Abdurrahman	Al-Quran	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Cameron	Altadonna	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Clare	Andres	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Vrushali	Angadi	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Samantha	Ballard	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Maria	Bane	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Anne	Blandford	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.

Beryl	Bobart	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Mitzi	Brammer	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Christina	Brock	Presenter has no relevant financial relationships to disclose.	Presenter is the current President of the Kentucky Speech-Language-Hearing Association.
Gerry	Brooks	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Matthew	Bush	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Lindsey	Calope	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Kelli	Capps	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Shelby Jo	Cecil	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Karina	Christopher	Presenter has no relevant financial relationships to disclose	Presenter has no relevant non-financial relationships to disclose.
Kassidy	Cook	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.

Mary Jo	Cooley Hidecker	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation. Presenter received the following grant(s): TAALC grant (Kentucky Dept. of Education) and the UK sub award TIES grant (US Dept. of Education)	Presenter has no relevant non-financial relationships to disclose.
James	Coyle	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Sara Elise	Craig	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Karen	Davis	Presenter is an employee of the Middle Tennessee State University	Presenter has no relevant non-financial relationships to disclose.
Jasamyn	DeGrant	Presenter has no relevant financial disclosures.	Presenter has no relevant non-financial relationships to disclose.
Matthew	Delestienne	Presenter is a paid employee of Oticon and will be referencing their place of employment in the presentation.	Presenter has no relevant non-financial relationships to disclose.
Lekha	Devara	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Cheryl	Donaldson	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Myia	Dorsey	Presenter has no relevant financial disclosures.	Presenter has no relevant non-financial relationships to disclose.
Tyler	Dorsey	Presenter is receiving travel support from the Kentucky Speech-Language-Hearing Association. for this presentation	Presenter has no relevant non-financial relationships to disclose.

Neal	Dunlap	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Cari	Ebert	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation. Presenter benefits financially from all book and product sales on her website.	Presenter has no relevant non-financial relationships to disclose.
Madison	Evetts	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Jeanne	Fain	Presenter is receiving travel support from the Kentucky Speech-Language-Hearing Association. for this presentation	Presenter has no relevant non-financial relationships to disclose.
Brittany	Fletcher	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Angela	Folczyk	Presenter has no relevant financial disclosures.	Presenter has no relevant non-financial relationships to disclose.
John	Fredeking, II	Presenter is receiving an honorarium and/or travel support from the Kentucky Speech-Language-Hearing Association for this presentation.	Presenter has no relevant non-financial relationships to disclose.
Stacy	Garrard	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
J. Nikki	Gaylord	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.
Nina	Gorr	Presenter has no relevant financial relationships to disclose.	Presenter has no relevant non-financial relationships to disclose.

KSHA 2022 Product Disclosures

In compliance with ASHA's Continuing Education Board requirements concerning transparency in course planning, delivery and marketing, the following presentation will discuss a specific product.

Session	Session Title	Product Name	Only Product	Will similar products be discussed
S28	Modern Hearing Instrument Verification: Practical Tools and Techniques for Improved Fitting Outcomes	Audioscan Verification Systems, particularly Verifit2	Yes	no
S65	Communication Sampling in Early Intervention: Go Ahead, Take a Sample!	LENA - Language Environment Analysis	Yes	no
S38	A Multisensory Approach to Speech and Language Intervention	Swinging Into Language	Yes	no
S47	Life Skills for You	Real Life GPA	Yes	no
S45/S53	Autism Strategies for the Early Childhood SLP, Parts 1 and 2	The Learning to Learn Program	Yes	no
S10	Assessment, Evaluation, and Programming System (AEPS) 3rd Edition	AEPS	Yes	no
S50	An Update on Cochlear Implant Research	All types of cochlear implants	Yes	no