

Collaborative Practices in Schools with Educational Teams

Speech-language Pathologists (SLPs) are essential members of educational teams in schools, engaging in collaborations to support students' access to the curriculum. The chart below highlights the different types of collaborative teams that SLPs participate in within schools. Interprofessional practice and education (IPP/IPE) amplifies the benefits of collaboration among team members from different professions focused on learning about, from, and with others to improve students' outcomes within the educational setting.

	Interprofessional Education and Practice	Transdisciplinary	Interdisciplinary	Multidisciplinary
Team members from different professions provide student-centered services by collaborating.	✓			
Team members provide consistent, and dynamic collaboration on student support and outcomes.	✓			
Service providers intentionally learn about, from, and with their team members.	✓			
Teams write and implement collaborative goals.	✓			
Service providers may have flexible roles; some responsibilities may be shared.	✓	✓		
Team members collaborate during assessments and interventions.	✓	✓	✓	
Providers meet to discuss ongoing assessment and progress monitoring.	✓	✓	✓	
Related services providers share specific discipline information during students' IEP meeting.	✓	✓	✓	✓

Interprofessional Practice (IPP) in Schools:

Information for Parents and Caregivers

What is IPP?	<p>Team members from different professional backgrounds provide collaborative services to best meet your child's academic and functional goals. As a parent, you are an integral part of the team</p>
What does it look like?	<p>Collaborative goal writing</p> <p>Shared responsibilities for data collection</p> <p>All related service providers, educational team members and school administrators are working towards the same goals</p> <p>Intentional planning and collaboration on assessment, intervention, and progress monitoring</p>
How does IPP help my child?	<p>All educational/ school-based professionals are working together for better, faster outcomes for your student</p> <p>Skills carryover more quickly to classroom and home settings</p>
How can I promote IPP in my child's school?	<p>Encourage the IEP team to write collaborative goals</p> <p><u>How To: Writing Collaborative Goals for IEPs (asha.org)</u></p> <ul style="list-style-type: none">• <u>Example Collaborative Goal Writing Case Rubric (asha.org)</u> <p>Provide your school administrators and professionals with IPP resources</p> <ul style="list-style-type: none">• <u>Interprofessional Education/ Interprofessional Practice (IPE/IPP) (asha.org)</u> <p>Advocate for IPP as a model in your child's school</p> <p>Share IPP information with other parents and community members at PTA or special education network meetings</p>