## Workload Time Survey (Form B)

Week of:	Number of minutes performing function					
	Monday	Tuesday	Wednesday	Thursday	Friday	* Time You Need
Direct Services						
<ul><li>Face-to-face services:</li><li>in pull-out setting</li></ul>						
• in classroom or other settings						
Face-to-face initial evaluations and reevaluations (administer tests, observe student in class for eval purposes)						
Other face-to-face interactions with students						
Indirect Services to support students' ed programs						
Analyze environments (aug comm)						
Analyze curriculum (gen ed)						
Attend student team meetings						
• Design lesson plans ( <b>prep</b> 55 min/day)						
Design transition plans						
Program aug comm devices						
Train teachers/paras/parents (e.g., aug comm)						
Maintain aug comm equipment						
Special student-related preparation						
Interview teachers (gen ed)						
Provide staff development						
Indirect Services to support						
students in LRE/gen ed						
Observe students in classrooms (for all purposes except evals)						
Pre-referral activities including teacher						
consultation and attendance at CTARS						
meetings						
Adapt gen ed curriculum and materials						
for your students						
Connect standards to IEP (include.						
becoming familiar with the standards, materials, lessons, texts, and projects						
for which your students are responsible)						
Consult with teachers to match student						
learning style and teaching style						