

SCHOOL SAFETY DRILLS & PLANS



BE AWARE

of the school safety plan.



BE PREPARED

to enforce school safety drills and plans.



ENSURE

adequate access to communication and alerting systems



INTEGRATE

safety plans into students' Individualized Education Programs (IEPs) and 504 plans.

Educational audiologists and speech-language pathologists assist students with speech, language, and hearing differences by ensuring access to alerting systems like fire alarms.

The Safety Readiness Tool prompts educational staff to assess school safety knowledge and identify areas for improvement, offering vetted resources for school safety information. Try the tool at Schoolsafety.gov/safety-readiness-tool#no-back

Safety plans that are integrated into IEPs and 504 plans will need to be reviewed—at minimum—yearly and adjusted (if necessary) based on the changing needs of those students.



ACTION STEPS

for educational audiologists and SLPs



FAMILIARIZE yourself and students with the emergency exits in your building. Explicitly teach this skill in all areas of the school and community.



UTILIZE practice drills—including shelter-in-place and designated areas of rescue—to establish expected behaviors and actions.



ENSURE that items are readily and easily accessible in the case of an emergency (e.g., communication boards or speech generating devices for students who use them, etc.).



ENGAGE in training and practice to familiarize students with the steps needed to physically exit the learning environment safely.



asha.org/slp/schools