



School Safety: A Virtual Town Hall for Educational Audiologists and SLPs - Resources

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ASHA Resources

[Multilingual Service Delivery in Audiology and Speech-Language Pathology \(asha.org\)](#)

[Safety in Schools \(asha.org\)](#)

[School Safety: Laws and Policy \(asha.org\)](#)

[School Safety Drills & Plans \(asha.org\)](#)

[Universal Design for Learning](#)

[Trauma-Informed Care \(asha.org\)](#)

ASHA Leader

[Confident Crisis Communicators: Two high school based SLPs organize a program to help students with complex communication needs interact with emergency responders.: The ASHA Leader: Vol 23, No 9](#)

[Insights Into Connecting With Students Experiencing Trauma](#)

[Supporting Communication Between Individuals With Disabilities and First Responders: A Preliminary Case-Based Interview Study | Perspectives of the ASHA Special Interest Groups](#)

Related Resources*

[A Report on the Implementation of the Bipartisan Safer Communities Act \(whitehouse.gov\)](#)

[Active Shooter Drills and Simulations](#)

[ASA Emergency Communication Board - English \(autismsociety.org\)](https://autismsociety.org)

[ASA Emergency Communication Board - Spanish \(autismsociety.org\)](https://autismsociety.org)

[Helping Kids Cope with Frightening News](#)

[How Schools Can Partner with ELL Families During Natural Disasters | Colorín Colorado \(colorincolorado.org\)](#)

[How to Talk To Kids About School Shootings](#)

[Impact of Active Shooter Drills](#)

[NASP: Best Practice Considerations for Armed Assailant Drills in Schools](#)

[NASP: Conducting Crisis Exercises & Drills: Guidelines for Schools](#)

[NASP: Mitigating Psychological Effects of Lockdowns](#)

[Natural Disaster Resources | U.S. Department of Education](#)

[Readiness and Emergency Management for Schools Technical Assistance Center \(ed.gov\)](#)

[Safety Preparation Stories - Autism Little Learners](#)

[School Safety Planning | Tools to Get Started](#)

[The National Child Traumatic Stress Network | \(nctsn.org\)](#)

[The Role of the Educational Audiologist in IDEA's Special Factors](#) Scroll down to *Communication Access for Non-Academic/Extra-Curricular Activities*

[WIDA Focus Bulletin: Trauma Informed Considerations and Strategies for Multilingual Learners \(wisc.edu\)](#)

** This list of resources is not exhaustive, and the inclusion of any specific resource does not imply endorsement from ASHA.*