

**Dear Parent(s) and Guardian(s),**

I would like to inform you about a service delivery approach that speech-language pathologists (SLPs) may use to support students with speech and language needs—**classroom-based speech-language services**. This model allows the speech-language pathologist (SLP) to work directly within the classroom environment alongside teachers and other staff to support your child’s communication goals in real time—during daily classroom activities.

**What Are Classroom-Based Services?**

Instead of (or in addition to) pulling students out of class for individual or small-group therapy sessions, the SLP collaborates with classroom teachers to address speech and language skills where they are naturally used—during lessons, peer interactions, and academic tasks. This approach helps generalize skills and makes therapy more meaningful and functional for the student.

**What Are the Benefits?**

Classroom-based services provide many benefits for students:

- increased opportunities for students to practice speech and language skills in a real-world setting
- improved collaboration between SLPs and classroom teachers
- reduced time away from instruction
- support for academic content through enhanced communication
- a more inclusive and team-based approach to service delivery

**What Might This Look Like?**

In the classroom, your child may receive support in a variety of ways, such as these:

- small-group activities led or co-led by the SLP
- whole-group instruction with embedded language strategies
- one-on-one support during classroom assignments
- visual aids, graphic organizers, or other tools developed in collaboration with teachers
- teacher coaching to support your child’s communication needs across the school day

**<Insert name of School>** is committed to providing high-quality, evidence-based services that support your child’s success both in and out of the classroom. Please know that this model is specific to each student based on their needs and goals as outlined in their individualized education program (IEP).

I will remain actively involved in monitoring progress and adjusting strategies as needed for your child. If you have any questions or would like to learn more about this approach, I welcome the opportunity to speak with you.

**Sincerely,**

**[Insert Your Name]**

**[Insert Your Title]**

**[Insert School or District Name]**