



## Resources for Supervision of Individuals with Disabilities

### ASHA

- [Clinical Education and Supervision \(asha.org\)](https://asha.org)
- [Educating Students With Disabilities in Higher Education](https://asha.org)

### ASHA Leader/ASHA Voices

- [Redefining 'Essential Functions' for CSD Students \(asha.org\)](https://asha.org)
- [From My Perspective/Opinion: SLP Views Ableism and Accessibility, Not Her CP, as Real Career Barriers \(asha.org\)](https://asha.org)
- [ASHA Voices: Addressing Audibility and Accessibility in the Classroom and Clinic](https://asha.org)

### ASHA Publications

- [Disability in Speech and Hearing Sciences: Reflections on Representation | Perspectives of the ASHA Special Interest Groups](https://asha.org)
- [Students With Disabilities in Classroom and Clinic: Business as Usual - ASHA Journals Academy](https://asha.org)
- [Embracing Disability Culture in Schools](https://asha.org)
- [Speech-language pathologist's role in understanding and promoting self-advocacy in autistic adults](https://asha.org)

### Special Collection

- [Culturally Responsive Teaching and Learning | Special Collection \(asha.org\)](https://asha.org)

### Related Resources

- [Research Brief: Higher Education and the ADA | ADA National Network \(adata.org\)](https://adata.org)
- [Postsecondary Institutions and Students With Disabilities | ADA National Network \(adata.org\)](https://adata.org)
- [What are a public or private college-university's responsibilities to students with disabilities? | ADA National Network \(adata.org\)](https://adata.org)
- [Supporting equity and inclusion of deaf and hard-of-hearing individuals in professional organizations](https://adata.org)
- [Infusing disability equity within rehabilitation education and practice: A qualitative study of lived experiences of ableism, allyship, and healthcare partnership](https://adata.org)
- [Supervisory experiences of trainees with disabilities: The good, the bad, and the realistic.](https://adata.org)
- [Preliminary Analysis of Student Accommodations at Higher Education Institutions in the Midwest with Communication Disorders Programs](https://adata.org)
- [Guidelines to Address Barriers in Clinical Training for Trainees With Sensory Disabilities](https://adata.org)
- [Disability Caucus](https://adata.org)