

Ad Hoc Report: IPE/IPP
Prepared for Strategic Objective Team 2: Interprofessional Education/Interprofessional Practice
2015 CSD Education Survey for Academic Year 2014-2015

Table 1: Number of Institutions that Implement IPE/IPP Approaches

	Number of			IPE/IPP Approaches Employed and the Number of Institutions									
	Existing Institutions	Institutions Responding	Institutions that Implement IPE/IPP	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Total	316	288 (91%)	175 (61%)	70	80	80	55	116	38	72	14	71	15

Note: Of the institutions responding, 9 indicated “data not available” and 104 responded that they do not employ IPE/IPP approaches in the academic and/or clinical curriculum.

Response Options/Table Column Key

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|--|---|
| 1 = Combining faculty across disciplines to teach courses that apply across multiple disciplines | 9 = Interprofessional service learning projects |
| 2 = Integrating students from different professions in coursework | 10 = Other (please specify) |
| 3 = Case based simulations using an interprofessional team approach | |
| 4 = Problem based learning using an interprofessional team approach | |
| 5 = Clinical practica using interdisciplinary teams or cases | |
| 6 = Conducting grand rounds with two or more professions participating | |
| 7 = Interprofessional research projects | |
| 8 = Journal groups that include two or more professions | |

Table 2: Percent of Institutions that Implement Each IPE/IPP Approach out of all 175 Institutions that Implement One or More IPE/IPP Approach

IPE/IPP Approach	Number	Percent
Clinical practica using interdisciplinary teams or cases	116	66%
Integrating students from different professions in coursework	80	46%
Case based simulations using an interprofessional team approach	80	46%
Interprofessional research projects	72	41%
Interprofessional service learning projects	71	41%
Combining faculty across disciplines to teach courses that apply across multiple disciplines	70	40%
Problem based learning using an interprofessional team approach	55	31%
Conducting grand rounds with two or more professions participating	38	22%
Other (please specify)	15	9%
Journal groups that include two or more professions	14	8%

Table 3: Percent of Institutions that Implement Each IPE/IPP Approach of all 175 Programs that Implement One or More IPE/IPP Approach (Quartiles)

75% or More			50%-74%			25%-49%			Less Than 25%		
IPE/IPP Approach	Number	Percent	IPE/IPP Approach	Number	Percent	IPE/IPP Approach	Number	Percent	IPE/IPP Approach	Number	Percent
			Clinical practica using interdisciplinary teams or cases	116	66%	Integrating students from different professions in coursework	80	46%	Conducting grand rounds with two or more professions participating	38	22%
						Case based simulations using an interprofessional team approach	80	46%	Other (please specify)	15	9%
						Interprofessional research projects	72	41%	Journal groups that include two or more professions	14	8%
						Interprofessional service learning projects	71	41%			
						Combining faculty across disciplines to teach courses that apply across multiple disciplines	70	40%			
						Problem based learning using an interprofessional team approach	55	31%			