

Ad Hoc Report: IPE/IPP

Prepared for Strategic Objective Team 2: Interprofessional Education/Interprofessional Practice

2018 CSD Education Survey for Academic Year 2017-2018

Area of Study and Degree Type	Number of			IPE/IPP Approaches Employed and the Number of Programs										
	Existing Programs	Programs Responding	Programs that Implement IPE/IPP	(1) Learning Constructs and Outcomes	(2) Student Integration	(3) Combining Faculty	(4) Clinical Practica	(5) Team Case-Based Learning	(6) Team Problem-Based Learning	(7) Grand Rounds	(8) Student and Facilitators Debrief	(9) Research Projects	(10) Journal Groups	(11) Service Learning Projects
Audiology														
Clinical Doctorate: Entry Level	76	70 (92%)	61 (87%)	31	40	28	50	39	24	19	16	35	9	24
Clinical Doctorate: Post Entry Level	3	3 (100%)	2 (67%)	1	0	2	0	1	0	0	1	0	0	0
Speech-Language Pathology														
Master's	277	259 (94%)	231 (89%)	126	117	78	173	179	115	62	117	96	21	63
Clinical Doctorate: Post Entry Level	8	7 (88%)	4 (57%)	2	1	3	1	2	1	2	0	3	0	0
Total	364	339 (93%)	298 (88%)	160	158	111	224	221	140	83	134	134	30	87

Note: Of the programs responding, 13 indicated "data not available" and 28 responded that they do not employ IPE/IPP approaches in the academic and/or clinical curriculum.

Response Options/Table Column Key

- 1 = Explicit IPE learning constructs and outcomes are targeted in IPE learning activities (e.g. Interprofessional Education Collaborative [IPEC] competencies)
- 2 = Integrating students from different professions in coursework
- 3 = Combining faculty across disciplines to teach courses that apply across multiple disciplines
- 4 = Clinical practica using interdisciplinary teams or cases

- 5 = Case-based learning or simulations using an interprofessional team approach
- 6 = Problem-based learning using an interprofessional team approach
- 7 = Conducting grand rounds with two or more professions participating
- 8 = Conducting a debrief period with students and facilitators after IPE learning activity
- 9 = Interprofessional research projects

10 = Journal groups that include two or more professions

11 = Interprofessional service learning projects