



A PROFESSIONAL SUMMIT

Clarifying and Promoting the Regulation Of Clearly Differentiated Provider Roles

July 22-23, 2011

THE SCHEDULE

FRIDAY, JULY 22

7:30-8:30	CONTINENTAL BREAKFAST	Mezz 2
8:30-9:15	OPENING Shelly Chabon, PhD., CCC-SLP, ASHA President-Elect Welcome: <i>"The Professional Summit: Structured for Success"</i> Tommie L. Robinson, Jr., PhD., CCC-SLP, ASHA Past President: <i>"Building on a Tradition of ASHA Reform: What We Can Learn from the Past"</i> Barbara Ehren, EdD., CCC-SLP: <i>"A Leadership Summons from the Field"</i>	Mezz 3
9:15-10:15	PLENARY SESSION: FRAMING A STRATEGY Judy Rudebusch, EdD., CCC-SLP and Monica Marruffo, MEd., : <i>"A Dialogue on the Issues"</i>	Mezz 3
10:15-10:30	BREAK	Mezz Foyer
10:30-12:00	SMALL-GROUP DISCUSSION I DELINEATING ROLES OF PROVIDERS (SLPA'S, BACCALAUREATES, SLP'S) <ol style="list-style-type: none">1 Should the SLP/SLPA provider continuum (Masters, Baccalaureate, Associate) be more clearly delineated to encourage greater uniformity throughout the nation among standards, roles, and responsibilities? Specifically, should there be a consistent understanding with respect to recipients of the bachelor's degree who are in the position of providing SL care? Related issues include degrees and frequency of supervision, parameters of practice, differences in nomenclature, etc.2 Would clearer expectations regarding degree program educational goals, including the definition of competencies required for supervision, contribute to the improvement of care?3 Is there a consensus regarding qualifications and competencies expected of SLPA's? If not, how should such a consensus be formed? And what would be the essential elements of such a consensus?4 What options (credentialing, agreements, compacts, etc.) might lead to greater uniformity in SLPA qualifications and competencies?5 What other issues consistent with these should be included in the discussion? <p><i>Discussion (10:30-12:00)</i></p>	
12:00-12:35	BRIEF REPORTS	Mezz 3

12:35-12:45 TRANSITION to LUNCHEON

12:45-1:45 LUNCHEON ROUNDTABLE SIDEBAR DISCUSSIONS Mezz 2

Because this closely focused summit cannot address all related issues, the luncheon roundtables offer an opportunity for discussion of those most of interest to participants. Members of ASHA's board serve as hosts for the roundtables (one issue/table).

- A Reimbursement (policies, restrictions, disincentives, protocols, regulations, etc.)
Tommie L. Robinson, Jr., Ph.D., CCC-SLP, ASHA Past President
- B The challenge of educating potential SLPAs: Julie Noel, MS, CCC-SLP, Vice President for Speech-Language Pathology Practice
- C The challenge of educating potential SLPA employers: Barbara Moore, EdD., CCC-SLP, Vice President for Planning
- D The challenge of educating the Public: Tom Hallahan, ScD., CCC-A, Vice President for Government Relations and Public Policy
- E The scope of supervision: what SLP's need to know to provide effective supervision: Nancy Alarcon, MS CCC-SLP, Chair of the Speech-Language Pathology Advisory Council
- F Considerations regarding clinical experience (AA→SLPA, Baccalaureate, Master's): Shelly Chabon, Ph.D., CCC-SLP ASHA President-Elect
- G Considering capacity issues and opportunities (clinical placements, etc.): Jeanne Wilcox, PhD., CCC-SLP Vice President for Academic Affairs in Speech-Language Pathology

1:45-2:00 TRANSITION to SMALL GROUPS

**2:00-3:30 SMALL GROUP DISCUSSION II
DEFINING SKILLS AND COMPETENCIES APPROPRIATE FOR
ACQUISITION BY SLPA'S AND BACCALAUREATE RECIPIENTS**

- 1 How might the SLP/SLPA provider continuum (Masters, Baccalaureate, and Associate) be more clearly delineated to encourage greater uniformity throughout the nation among standards, roles, and responsibilities? Specifically, what elements should define a consistent understanding with respect to recipients of the bachelor's degree who are in the position of providing SL care? (Related issues include degrees and frequency of supervision, parameters of practice, differences in nomenclature, etc.)
- 2 What clearer expectations regarding degree program educational goals, including the definition of competencies required for supervision, would contribute to the providing of care?
- 3 What should be the consensus regarding qualifications and competencies expected of SLPA's?
- 4 What options (credentialing, agreements, compacts, etc.) should lead to greater uniformity in SLPA qualifications and competencies?
- 5 What other issues defined at the opening session should be explored?

Discussion 2:00-3:30 ~~so~~

3:30-4:00 BRIEF REPORTS Mezz 3

4:00 – 4:15 **BREAK** Mezz Foyer

4:15 – 5:30 **SMALL GROUP DISCUSSION III**
TENETS PROPOSED FOR LEGISLATION CAPTURING THE
DELINEATION OF ROLES AND EXPECTATIONS FOR PREPARATION

- 1 How might the SLP/SLPA provider continuum (Masters, Baccalaureate, and Associate) be more clearly delineated through legislation to encourage greater uniformity throughout the nation among standards, roles, and responsibilities? Specifically, what elements should define a consistent understanding with respect to recipients of the bachelor's degree who are in the position of providing SL care? (Related issues include degrees and frequency of supervision, parameters of practice, differences in nomenclature, etc.)
- 2 What clearer expectations regarding degree program educational goals, including the definition of competencies required for supervision, should be incorporated within legislation?

Discussion 4:15-5:30 → Brief Reports on Saturday 8:30-9:00

5:30-5:50 DAILY CLOSURE AND CHARGE FOR SATURDAY Mezz 3
Barbara Ehren

DINNER ON YOUR OWN

SATURDAY, JULY 23

7:30 – 8:15 **CONTINENTAL BREAKFAST** Mezz 2

8:30 – 9:00 **REPORTS FROM THE SMALL GROUP DISCUSSION (III)** Mezz 3

9:00 – 10:00 **PANEL: IMPLEMENTING A STRATEGY** Mezz 3
(Jeanne Wilcox, Introductions)
Cathy Bacon, AZ, MA, CCC-SLP
Nancy Kuhles, NV, MS, CCC-SLP and Regina Goings,
Perry Flynn, NC, MEd., CCC-SLP and Vicki McCready, NC, MA, CCC-SLP
Diane Poage, AK, MS CCC-SLP and Laura Campbell-Young, AK, MS, CCC-SLP

10:00-11:00 **SMALL GROUP DISCUSSION IV**
Stakeholder groups

How would those within the different stakeholder communities engage colleagues in their states to implement the recommendations from the Summit?

11:15-11:30 **BREAK**

11:30 – 12:15 **FINAL PLENARY: ARTICULATING WHAT HAS BEEN ACCOMPLISHED**

Thank you

Julie Noel and Tom Hallahan

Reflections

Various participants

“Now to Begin”

Barbara Ehren, Adjourner