

**2021 ASHA Schools Virtual Town Hall  
Strategies to Address Workload  
Resources**

**ASHA Workload**

- [A Workload Analysis Approach for Establishing Speech-Language Caseload Standards in the School: Position Statement](#)
- [ASHA Workload Calculator](#)
- [Caseload and Workload Practice Portal](#)
- [Implementation Guide: A Workload Analysis Approach for Establishing Speech-Language Caseload Standards in Schools](#)
- [Strategies for Implementing Workload](#)
- [2020 State-by-State Caseload Guidance \[PDF\]](#)
- [2020 Schools Survey: SLP Caseload and Workload Characteristics \[PDF\]](#)
- [2020 Schools Survey: SLP Caseload Characteristics Trends, 2004-2020 \[PDF\]](#)

**Advocacy**

- [Advocating for Change](#)
- [ASHA Sets 2020 Advocacy Priorities Targeting Workload, Reimbursement, and More](#)
- [School Advocacy Resources: Legislation and Regulation](#)
- [Success Story: Advocating With a School Union](#)
- [Talking Points For Advocacy](#)

**ASHA Leader Articles about Managing Workloads in Schools**

- [Advocating for Workload Strategies](#)
- [How to Use Colleague Education to Help Your Caseload](#)
- [Interprofessional Intervention for Students With Specific Learning Disability](#)
- [Overloaded With Tasks? Show Them the Numbers](#)
- [School Matters: Thinking Beyond Caseload](#)
- [Shift to Workload Model Shows Enhanced Learning, Reduced Referrals](#)
- [The 3:1 Model—One of Many Workload Solutions to Improve Students' Success](#)
- [Time Block After Time Block](#)
- [Telepractice for School-Based Speech and Language Services: A Workload Management Strategy \[PDF\]](#)
- [Weighing the Workload Options](#)

## Research Articles about Workloads in Schools

- [A Comparison of Intervention Intensity and Service Delivery Models With School-Age Children With Speech Sound Disorders in a School Setting](#)
- [Implementation and Perceptions of Classroom-Based Service Delivery: A Survey of Public School Clinicians](#)
- [Service Delivery Schedule Effects on Speech Sound Production Outcomes](#)
- [Telepractice for School-Based Speech and Language Services: A Workload Management Strategy](#)
- [What Makes a Caseload \(Un\)Manageable? School-Based Speech-Language Pathologists Speak](#)
- [Workload Status of School-Based Speech-Language Pathologists in Texas](#)