

**'s PLAN** Spend 5 minutes to create a plan to apply the course concepts

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THINK ABOUT:

Think of a child you're currently testing or have tested recently. Is there a diagnostic question that can be answered using dynamic assessment? What is the focus of the concern? What are your hypotheses regarding how best to support learning in this area? How can you test this out?

WHO \_\_\_\_\_ DATE \_\_\_\_\_

WHAT \_\_\_\_\_

HOW \_\_\_\_\_

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**"PLAN B"**

DA can be very powerful to determine what might work best or why a child is having difficulty. We can use dynamic assessment to differentiate between language differences and disorder. DA helps you to systematically test out your hypotheses about why a child responds the way they do.

**TRYING YOUR PLAN**

Spend 5 minutes at work putting your plan into action

NOTES

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<p>..... <b>'s REFLECTIONS</b> Spend 5 minutes to reflect on how your plan went</p> <hr/> <p>WHAT HAPPENED</p> <hr/> <p>WHAT WORKED WELL</p> <hr/> <p>IDEAS FOR IMPROVEMENT</p> <hr/>	<p><b>5</b></p> <p><b>THINK ABOUT:</b></p> <p>.....</p> <p>What was your teaching target? How did you test and retest? What was the child's response to the teaching? What did they pick up on well? What was more difficult? What else do you need to know to make a diagnostic decision?</p>
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