

**'s PLAN** Spend 5 minutes to create a plan to apply the course concepts

3

THINK ABOUT:

What are the indicators of language learning that you can note during the DA? What are some indicators of modifiability that will help you make clinical decisions about a child's language ability?

WHO DATE

WHAT

HOW

89

4

**TRYING YOUR PLAN**

"PLAN B"

Think about your target for language learning. Think about how to describe the way the child approaches and interacts during the learning task.

Spend 5 minutes at work putting your plan into action

NOTES

90

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| <p>..... <b>'s REFLECTIONS</b> Spend 5 minutes to reflect on how your plan went</p> <hr/> <p>WHAT HAPPENED</p> <hr/> <p>WHAT WORKED WELL</p> <hr/> <p>IDEAS FOR IMPROVEMENT</p> <hr/> | <p><b>5</b></p> <p><b>THINK ABOUT:</b></p> <p>.....</p> <p>The observations you make during DA can help you plan intervention. These observations can also be shared with teachers and parents for their input and to generate suggestions about what might help support the child's learning.</p> |
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