

## The need is great. So are your opportunities.

There is a growing need for SLPs in schools and along with this growing need comes job security. Even during difficult economic periods, certified SLPs have experienced little or no impact in locating or finding jobs. The profession values and actively recruits dedicated individuals, including those with diverse backgrounds and experiences. Work in schools and make a difference in the lives of students with communication disorders.



*As the Speech-Language Pathology Consultant to the North Carolina Department of Public Instruction, I made a conscious choice to remain working with students in a school part-time... The learning community that a school setting provides and its opportunity for collaboration with dedicated professionals is THE place for an SLP to impact the lives of many identified and unidentified students. The intrinsic rewards that serving children in a school setting provides are the reasons I began work there twenty years ago and remain there today.*

**Perry Flynn,**  
Guilford County Schools, Greensboro, NC

*...Helping students to succeed in their educational setting truly impacts their future in positive ways academically, socially, and emotionally. ...It is the team approach within the schools that makes the difference.*

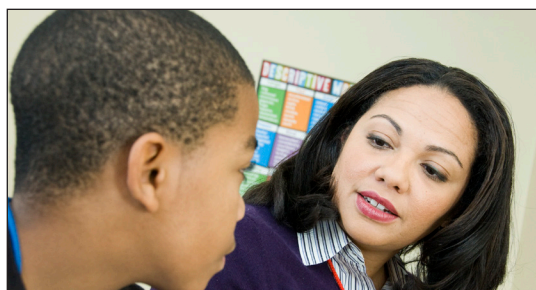
**Pat Pascucci, SLP,**  
Pittsford Central School District, Pittsford, NY

## What Are the Requirements for Working in Schools?

Requirements for school-based SLPs vary from state to state. Most require a master's degree from a CAA-accredited program. To find out what's required in order to work in a particular state, contact that state's department of education. Access these contacts at: [www.asha.org/advocacy/state/](http://www.asha.org/advocacy/state/)

Some states require the American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence (CCC). The CCC requires:

- a master's degree in communication disorders from an accredited program;
- a supervised postgraduate internship; and
- a passing score on a national exam.



## We're Here to Help.

ASHA is eager to provide any further assistance you may need to make your decision or take action. Visit us at: [www.asha.org](http://www.asha.org) or [www.asha.org/members/slp/schools](http://www.asha.org/members/slp/schools) (members) or [www.asha.org/careers](http://www.asha.org/careers)

E-mail us at: [schools@asha.org](mailto:schools@asha.org) or [careers@asha.org](mailto:careers@asha.org)  
Call us at: 800-638-8255

Connect to ASHA on:



# Reward yourself

with a career as a

## School-Based Speech-Language Pathologist



You'll feel great about a career that helps children learn

Speech-language pathology ranked among Top careers "US News and World Report"



## How Do Speech-Language Pathologists Work in Schools?

Did you know that one and one half million students receiving special education services have communication disorders? Even more students struggle with language learning and literacy problems. Speech-language pathologists (SLPs) work with these students to develop and improve their communication skills. SLPs provide a variety of prevention and intervention services in schools that promote effective classroom learning and teaching.



*I have been a public school speech-language pathologist for thirty-one years. ... I can think of no work more important than helping to ensure that children have an opportunity to become effective communicators... Because of the school schedule I was able to have a very active role in my children's lives, while maintaining my career.*

**Janice Nugent,**  
*Missoula County Public Schools, Missoula, MT*

*I enjoy collaborating with professionals across multiple disciplines... Working in the schools also gives me a great opportunity to learn from others. I also enjoy being an active part of the life of my students and the schools. Having extended vacation periods is also a nice treat...a chance to rejuvenate and reenergize.*

**Kristin Milio,**  
*Cabrillo Unified School District, Half Moon Bay, CA*

# 10 good reasons for Choosing a Career in Schools

## 1 Wide Variety of Opportunities

- Work with students with diverse backgrounds in preschool, elementary, middle/high school settings
- Choose urban, rural, or suburban settings
- Provide services to students with a variety of disorders in different ways—individuals, small groups, in classrooms
- Provide both direct and indirect services to students, families, and staff

## 2 High Demand for SLPs in Schools

- Join one of the fastest growing professions

## 3 Job Security and Excellent Benefits

- Take advantage of competitive health, leave, and retirement programs
- Enjoy comprehensive benefit packages

## 4 Favorable Schedules

- Enjoy family-friendly work schedules
- Receive paid holidays, breaks, and summer vacations
- Explore opportunities for part-time work and job sharing

## 5 Competitive Salaries

- Reap rewards for advanced credits, degrees, or the ASHA Certificate of Clinical Competence (CCC)
- Benefit from salary supplement, sign-on bonus, tuition reimbursement, loan forgiveness, and relocation expenses
- Gain extra income for summer or after-school programs

## 6 Working as a Professional Team Member

- Collaborate with other professionals—administrators, teachers, nurses, occupational and physical therapists, school psychologists

## 7 Ongoing Professional Development

- Advance your professional knowledge
- Learn about school-related topics
- Share your expertise with others

## 8 Variety of Career Options

- Develop specialization
- Advance to administrative work
- Participate in research

## 9 Opportunity for Creativity

- Develop new approaches, techniques, materials
- Create unique programs to meet student needs
- Work with new models of service delivery and other new school initiatives

## 10 A Life-Long Career

- Unlock a student's potential
- Contribute to students' personal, academic, social and vocational growth
- Develop long-term relationships with students, families, and colleagues