

SALSA Schedule of Activities in Experimental and Control Classrooms

	SALSA Roja (Experimental Group)	SALSA Verde (Control Group)
Project Schedule	Tuesday and Thursday mornings for five weeks, plus two weeks for pre- and post-testing	
Parent Training	Parents were shown how to talk with their children about a recent event, draw it and write something about it.	Parents were shown the books and asked to look at them over the weekend with their children.
Project Procedures	<p>Red SALSA bags went home on Friday and were returned on Monday.</p> <p>On Tuesdays, speech-language pathology student-clinicians engaged children in short conversations about journal pictures; children’s picture descriptions scaffolded mostly in English, with some Spanish; children would “show and tell” their journal pictures, with clinician and teacher scaffolding.</p> <p>On Thursdays, student-clinicians redrew pictures on larger paper, highlighting vocabulary and phrases in English, and engaging the children in drawing and talking; children would “show and tell” redrawn pictures and respond to peers’ questions, with clinicians and teachers scaffolding.</p>	<p>Green SALSA bags went home on Friday and were returned on Monday.</p> <p>On Tuesdays and Thursdays, speech-language pathology student-clinicians provided child-centered scaffolding in the children’s activities of choice—mostly in English, with some Spanish; led discussions about shapes and colors, using the books that had gone home with the children; and co-taught with the preschool teacher, who led the children in finger play and song in English and Spanish.</p>
Parent Participation	Parents returned SALSA bags with drawings on more than 90 percent of opportunities.	SALSA bags were returned with books in about 75 percent of opportunities; no feedback