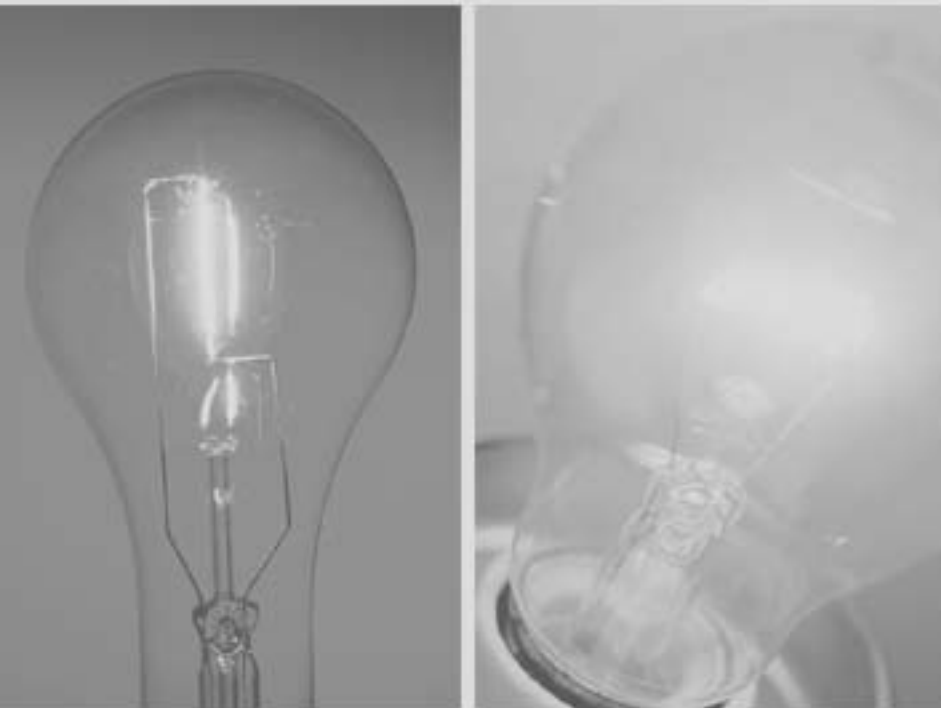


# La Salle University's Answer to the SLP Shortage



## The Pre-SLP Program



# Pre... Pre-SLP Program

- The Master's Program at La Salle was recently accredited
- More than 1500 potential students inquired about our program
- Many did not have the necessary prerequisites to pursue a master's in Speech-Language Pathology
- Many of the students were working professionals and could not go to school during the day.



# How We Began...

- The project was funded by a private foundation
- Hired an Instructional Designer, Juliet Fink, Ed.M
- 11 courses were identified as key prerequisites
- The Instructional Designer worked with faculty to adapt face-to-face courses to develop appropriate courses for an online format.
- Faculty was compensated for their time and efforts in developing courses.



# Why the Pre-SLP Program is a Model Online Program

## **The Niche:**

- Few schools offered these courses online

## **The Program:**

- We could start programmatically by offering a suite of 11 courses.

## **The Market Demand:**

- The field desperately needs qualified applicants

## **The Student Population:**

- Students looking for these courses tend to be older, are working full-time, have families, and needed flexibility.

# What do we mean by Online Courses?

## WebCT Allows Online Courses to Have:

- **Multiple Modes of Communication**
- **Restricted access**
- **Tests and Quizzes**
- **PPT, Word, Websites, PDFs**
- **Assignment Dropbox**
- **Video and audio.**
- **Hyperlinks to the Web.**



## Welcome to SLH 308!

### To View the Video

You will need to enter the following information.

**Username:** session

**Password:** 2006fall



Start Here: Getting Comfortable with WebCT



Thoughts for the Course



Unit 1 Discussion



Practice Quiz



Practice Assignment



Welcome!

## Diligence

The Buddhist notion of diligence is to delight in positive deeds. Its opposite, called *le lo* in Tibetan, has three aspects. *Le lo* is usually translated as "laziness," though only its first aspect refers to laziness as we usually understand it. The first aspect is not doing something because of indolence, even though we know that it is good and ought to be done. The second aspect is faintheartedness. This comes about when we underestimate our qualities and abilities, thinking, "I'm so incompetent and weak. It would be good to do that, but I could never accomplish it." Not having the confidence of thinking, "I can do it," we end up doing nothing. The third aspect refers to being very busy and seeming diligent, but wasting time and energy on meaningless activities that will not accomplish anything in the long run. When we do many things for no real purpose, we fail to focus on what is truly worthwhile and our path has no clear direction. When we refrain from these three aspects of laziness, we are diligent. -- from *Daring Steps Toward Fearlessness: The Three Vehicles of Buddhism* by Ringu Tulku Rinpoche, edited and translated by Rosemarie Fuchs, published by Snow Lion Publications

- Homepage
- Course Units
- Syllabus
- Course Documents
- Calendar
- Chat Room
- Discussions
- Course Email
- Homework
- Quizzes and Exams



Unit 7 Consonants Lecture



Unit 7 Discussion



Video Clips: "Manner of Articulation"



Video Clips for "Place of Articulation"



Unit 7: Assignment



Unit 7 Practice Quiz



Unit 7: Lecture (printable version)

Microsoft PowerPoint - [Presentation1]

Now Playing

Media Guide

Copy from CD

Media Library

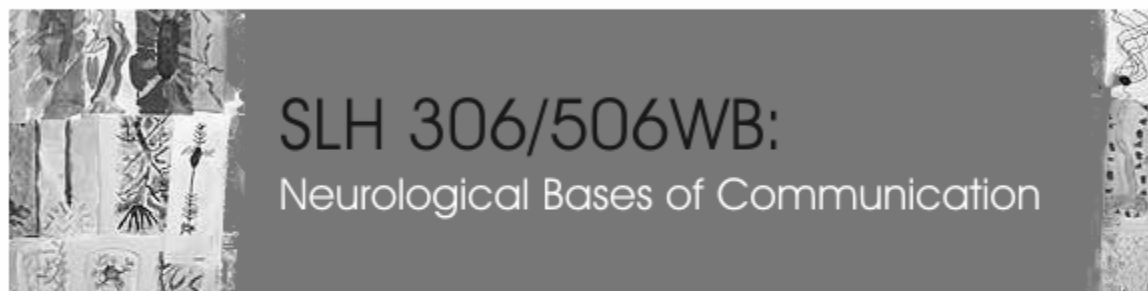
Radio Tuner

Copy to CD or Device

Premium Services

Skin Chooser

Microsoft PowerPoint - [Presentation1]



## Welcome 306 and 506 online learners!

I really hope you enjoy our course.



Course Info



Course Units



HW, Tests, & Grades



Download Your IPA  
 Fonts Now!



Course Messenger



Discussion Board



A lightbulb and a globe are shown in the top left corner of the slide. The lightbulb is on the left, and the globe is on the right, both in a grayscale, slightly faded style.

# Growing By Leaps and Bounds

- We've gone from **4 to 55** Pre-SLP students in 6 semesters.
- We've sold **301 credits** this semester alone; **36** of these credits are taken by our graduate students.
- We have students from NY, CA, AZ, and Canada.



# My How We've Grown!

<b>Semester</b>	<b># of Courses offered</b>	<b>Credits Sold</b>
<b>Spring '05</b>	<b>2</b>	<b>27</b>
<b>Summer '05</b>	<b>2</b>	<b>42</b>
<b>Fall '05</b>	<b>5</b>	<b>196</b>
<b>Spring '06</b>	<b>6</b>	<b>207</b>
<b>Summer '06</b>	<b>5</b>	<b>245</b>
<b>Fall '06</b>	<b>6</b>	<b>301</b>
<b>Totals:</b>	<b>26</b>	<b>1018</b>



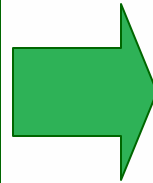
# Eye to the Future

- Maintain and Enhance Quality
- Address Faculty Constraints
- New Technology



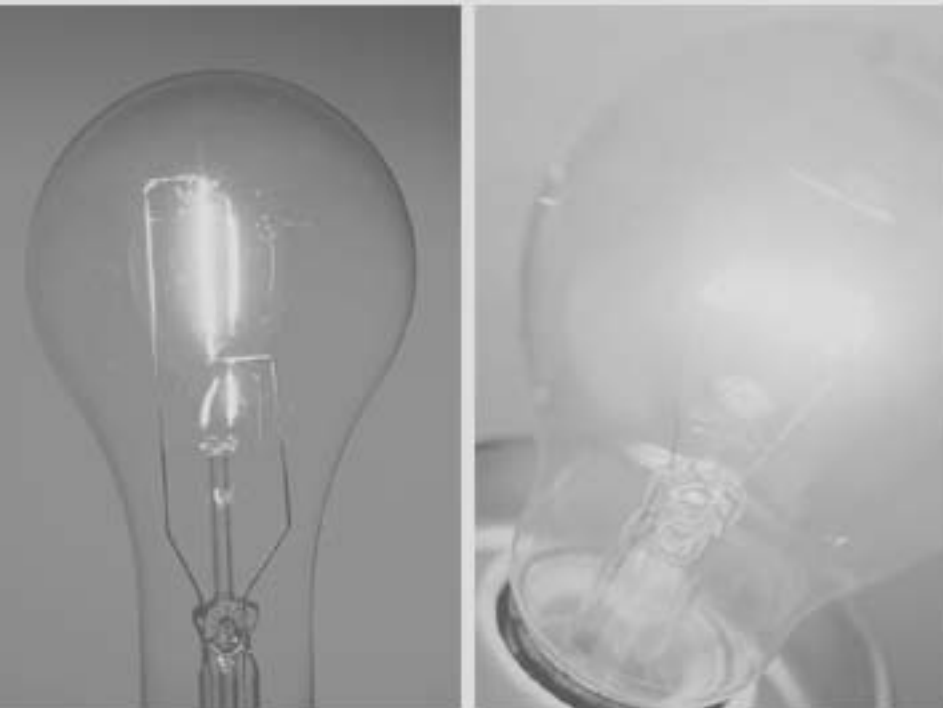
# The Pre-SLP Program has helped the University

- Only 2 courses online
- The SLP faculty had little WebCT experience
- No training or materials for developing or teaching completely online.



- 11 Pre-SLP courses fully online
- Faculty who have online teaching experience and ENJOY it.
- 1018 credits sold for online courses since Spring '05
- A waiting list ready to start taking online courses.

**We believe the Pre-SLP program  
offers a pathway to become an  
SLP for non-traditional students**



**Helping to address the  
critical shortage of SLPs**



# Ending thoughts from our Students

"This type of class lends nicely to those that do not live close to the university and that have full time jobs and/or families. It gives them the freedom to get the work completed on their own time schedule."



# Ending thoughts from our Students

"I really enjoyed the class and feel as though I learned just as much maybe even more than going to a face to face class."



# Ending thoughts from our Students

“Discipline yourself! There are no classes to ‘attend’ so the amount of time you put into this course rests solely on you. Don’t wait until late in the week to check in on the discussions. You could fall easily behind.”



A lightbulb and a glowing orb.

# Ending thoughts from our Students

“Discussion boards were excellent. They were easy to understand and fun to participate in. I think they are essential in an online course.”



# Ending thoughts from our Students

“I enjoyed taking the course online.  
There really isn't anything about the  
lectures that I didn't like.”