Encouraging Ph.D. Access

Partnerships to Increase Ph.D. Faculty

ASHA Innovative Ph.D. Program Grant
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Encouraging Ph.D. Access:
Three Example Models from the ASHA Grant at UC

- Collaboration between MA and PhD programs
  - Identify potential candidates at the MA level to be nurtured into the PhD program
  - Identify professionals who wish to return for the Ph.D. and design a collaborative program between two institutions

- Collaboration between UG and PhD programs
  - Identify potential candidates in UG to be nurtured into the PhD program

Collaboration between MA and PhD programs:
Identify potential candidates at the MA level to be nurtured into the PhD program

- ☐ Partner with an MA-only program in an area where PhD access is limited.
- ☐ Identify potential PhD candidates in that area.
- ☐ Combine efforts to support students
  - ■ through the MA locally …………………..
  - ■ to continue into the partner PhD program ……………………………………….
  - ■ and then return to faculty positions in their home area (hopefully)

Identify potential candidates at the MA level to be nurtured into the PhD program:
Possible Models

- ☐ Identify students as seniors or as they begin the MA program.
- ☐ Begin research during MA program with connection to potential PhD program advisor.
- ☐ Travel to PhD program during MA program (or earlier).
- ☐ Enter PhD program directly from MA program – or complete CF first.
- ☐ Return to home university/co-advisor for dissertation research.

Collaboration between MA and PhD programs: Identify professionals who wish to return for the Ph.D. and design a collaborative program between two institutions

- ☐ Identify strong experienced Ph.D. candidates (clinical faculty? supervisors? administrators? clinicians?) for the PhD who cannot leave their local area.

- ☐ Design a program that allows students to complete part of the program at the PhD institution and part at the nearby program which offers MA or UG in SLP and PhD in other disciplines.

Identify professionals who wish to return for the Ph.D. and design a collaborative program between two institutions:
Possible Models

- ☐ Provide the CSD content through distance learning

- ☐ Require students to come to the PhD institution for one (or more) years to complete some coursework

- ☐ Complete the dissertation at the home institution.

Collaboration between UG and PhD programs:
Identify potential candidates in UG to be nurtured into the PhD program

- ☐ Partner with an UG-only program.
- ☐ Identify strong PhD candidates as seniors in the UG only program.
- ☐ Combine efforts to support students
  - ■ through the senior year locally ….
  - ■ to continue into the MA/PhD partner program …..
  - ■ to return to faculty positions in their home area (hopefully).

Identify potential candidates in UG to be nurtured into the PhD program:
Possible Models

- ☐ Identify students as juniors or seniors.
- ☐ Begin research project during senior year with connection to potential PhD program advisor.
- ☐ Travel to PhD program during senior year.
- ☐ Enter MS/PhD program directly from UG program.

What else could we do?

Challenges

- ☐ Tuition – of course
- ☐ Figuring out a new way to operate
- ☐ Time to nurture new distance relationships

- ☐ Potential students with no flexibility
- ☐ Student staying power for the length of the journey from UG to PhD